As we welcome a new academic year at All Saints’ College, we celebrate and reflect on the highlights from Semester 2 last year and the start of 2015 in this edition of The Dove.

The following pages are brought to life with stories and images of our vibrant community, covering everything from academic achievements, service learning, the arts, sporting success, staff news and community events. A lot of hard work goes into producing The Dove and would not be possible without the support of students, staff and the wider community. I would like to thank every person who has contributed to this edition, as you have helped to showcase our wonderful College.

Miss Karyn Osmetti
Community Relations (Publications) Officer

ACKNOWLEDGEMENTS

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THE DOVE

The dove is the traditional symbol of the Holy Spirit, a messenger of good news or peace. It forms an integral part of the All Saints’ College crest and represents our commitment to the spiritual and ethical development of our students. The magazine title also links in with the College’s other major publication, the Columba yearbook, Columba being Latin for dove.
Welcome to the first edition of The Dove for 2015, our College’s 35th year. The new academic year has begun well, with much happening on campus.

Our most senior students, the Class of 2015, have embraced their studies in a mature and determined manner. They are impressing all with their application in the classroom whilst also embracing all on offer in the cocurricular realm. They are indeed positive role models for our younger students and we thank them for the leadership they display everyday, in so many ways.

In welcoming our new and third Year 5 class this year, we were pleased to open ‘the village’, our temporary accommodation for Years 5 and 6, housed on two tennis courts, while we build for those year levels a new facility (see page 55). We are delighted with the way in which our ‘village people’ have so enthusiastically embraced their new home!

To make way for this new facility, the existing Year 5/6 building was demolished over the summer break. As part of that process, we were keen to salvage what we could for the College archives and for posterity and, while we have preserved what we can, we knew that several happy times in that building live on in the memories of students and staff from across the years.

In addition to getting the new building underway, we have commenced the construction of four new hard courts on the northern side of the Indoor Sports Centre. And while on the topic of sport, we are pleased to provide a snapshot of this important and growing part of our College’s program under Goal 2 of this edition of The Dove (see page 26), especially as we work with our community in developing a strategic plan for sport—a plan that will seek sport to thrive at All Saints.

We are also pleased to report, under Goal 4, a connected community, sees us enjoying a packed Djaaliny program this year. This community learning initiative has seen us welcome to the College a range of interesting and thought-provoking speakers including, most recently, Bob Geldof KBe (see page 51). I hope you enjoy reading, under the five headings of our Strategic Plan (2014 – 2018) the many events, successes and celebrations of community members in recent times at All Saints’ College—there is certainly much to celebrate!

Ms Belinda Provis
Principal
ASC STUDENTS DOMINATE MATHS COMPETITIONS

All Saints’ College Senior School students put their mathematics skills to the test when they participated in local and national competitions throughout 2014.

These annual competitions run by external organisations give students an opportunity to discover their own talent, engage greater interest in the subject and provide resources for the classroom. Around 170 ASC students took part in one of the largest worldwide educational events in early August, when they participated in the ICAS Australian Mathematics Competition on the same day as hundreds of thousands of students in 40 countries.

A prize is awarded to a student in the top 0.3% of the state. A school receiving one prize would be a significant achievement. Last year, 10 of our students were awarded prizes and one student, Benjamin Chia (Year 12, 2014), received the Prudence award for completing the most number of consecutive correct answers beginning with the first question.

This success continued into September when two Year 8s, Joanne Luo and Jacob Smith, did a Year 10 competition in the Australian Intermediate Mathematics Olympiad and received Distinctions, placing them in the top 25% of the country. Also in Term 3 last year, 40-7 students – Elise Bellard-Thomson, Shevanka Dias Abeyagunawardene, Aidan Smith and Bartholomew Tang – competed in the National Online Mathematics competition Have Sum Fun Online. They surpassed 11 teams across Australia to take out first place by a three point margin.

This competition was also run in Term 4 for students in Years 7 to 10. The results were once again impressive with two first places, an equal first and a fourth place (only a single point behind the winning team).

To cap off a successful year, our students travelled to UWA to compete in the annual WA Junior Mathematics Olympiad. A total of 446 students in Years 7-10 comprised the 112 teams, with ASC representing three of these.

Our Year 7 team came first place trumping over their older peers, while our Year 8s placed a commendable second. Most notably, five of our students were recognised in the top 18 for their performance on the day.

Mathematics Extension Teacher, Ms Monique Ellement, said All Saints’ students have been exposed to mathematics extension for the past nine years and some from as early as Year 3.

“This exposure to higher order questions throughout their academic life is paramount for students achieving such outstanding results. We are very proud of their success and will continue to accelerate their learning in Mathematics,” she said.
DISCOVERING AND LEARNING

The latter half of 2014 saw our Year 5 students engage in incursions and activities which supported their learning in history and Geography.

Four All Saints’ teams secured a place at nationals following their impressive results at the state competition earlier this year.

Also taking home a trophy was the ‘Pickle JaR Productions’ team consisting of Rohan Musgrave (Year 12, 2015) and Megan Clayton, Noah Gliosca, Joshua Hayes, Christopher John Daudu and Sarith Ranasinghe (all Year 10, 2015).

These impressive results are due to the commitment of our students, who meet weekly after school to build their robots under the guidance of All Saints’ ICT helpdesk officer, Mrs Donna Hatton.
Staff and students worked all year perfecting the 28 dance works culminating in three performances from 13 to 15 August.

The theme of the concert was exploring unknown or unexplained phenomena. Dances ranged from superheroes, the Bermuda Triangle, Nacozri Lines, ghosts and space, to name a few.

“It was our hope that both the performers and audience would question and contemplate these ideas of the world around them.”

Dance Coordinator, Miss Narelle Codalonga, said.

The Year 11 Dance students opened the concert with the work, Presence. This dance was choreographed by Aboriginal dancer, Simon Stewart, from Ochre Contemporary Dance Company. For three terms last year, Simon and other professionals from Ochre worked with junior and Senior School students as our Company-in-Residence.

“Our Dance students’ hard work, creativity and dedication to Dance is inspiring and a reflection of the wonderful, unique people they all are,” she said.

Congratulations to the enthusiastic and talented dancers, and to the dedicated Dance teachers, Miss Narelle Codalonga, Miss Erin Kerr and Ms Megan Watson, for an exceptional showcase.

THE UNKNOWN

More than 230 dancers from Years 3 to 12 took to the stage of the Centre for Performing Arts to perform in the 2014 College Dance Concert, The Unknown.
**Institute of Chartered Accountants’ Awards**

Each year, the Institute of Chartered Accountants provides schools and colleges state-wide with awards and prizes for the top performing student in Economics and in Accounting and Finance.

At All Saints’ College these awards are given to the most outstanding stage 2 students in each course. In 2014, the award for Economics was awarded to Jordanna Petersen and Ian Tan (Year 12, 2015) while the award for Accounting and Finance was presented to Rachel Heng (Year 12, 2015).

Both these students are commended on their diligent work and outstanding results.

**WA YMCA Youth Parliament**

In 2014, we participated in an educational and personal development program – the WA YMCA Youth Parliament (YP). The YP offers youth the opportunity to develop their communication, leadership and public speaking skills while being a forum for the youth to make their voices heard.

The WA YMCA Youth Parliament is a week-long camp held during the second week of the July school holidays and included some exciting activities. We spent three days in Parliament House debating eight different bills which were proposed, such as safe drug injection centres, ending workplace discrimination, early childhood education and development, and rewarding experience, and together we were committed to be the future of our country.

We crafted bills, refuted bills and created amendments to improve them. A week-long camp was held during the second week of the July school holidays and included some exciting activities. We spent three days in Parliament House debating eight different bills which were proposed, such as safe drug injection centres, ending workplace discrimination, early childhood education and development, as well as tackling youth unemployment – for which Jordan was the Minister.

As many children today are spending less time outdoors, our Early Childhood staff developed a unique Outdoor Learning Program which encourages the Year 1s to become familiar with our natural environment. Research shows early childhood is an important time for developing children’s ability to take risks, build resilience, collaborate, build positive relationships, problem solve, develop confidence and independence, to name a few. None of this happens in a bubble. The 'Bush School' supported the term as the children became more comfortable, some of the learning became more structured.

**Exploring Nature in our ‘Bush School’**

As many children today are spending less time outdoors, our Early Childhood staff developed a unique Outdoor Learning Program which encourages the Year 1s to become familiar with our natural environment. Research shows early childhood is an important time for developing children’s ability to take risks, build resilience, collaborate, build positive relationships, problem solve, develop confidence and independence, to name a few.

At All Saints’ College the Year 1 teacher, Mr. Rod Avenell, said some students felt comfortable outdoors, while others had many first experiences. “Some students were natural climbers and explorers and it was wonderful to see how gently became teachers, thinking flexibly and communicating with clarity,” she said.

“This year, they had never climbed a tree, played in the rain, jumped in a puddle or used tools. They were responding to their experiences with wonderment and awe.”

As the children became more comfortable, some of the learning became more structured. The ‘Bush School’ supported the Term 4 Australian Curriculum Science focus on Light and Sound understandings. By allowing the students to investigate shadows and sound-making in their environment, they enjoyed ‘Bush School’ for one afternoon each week last year.

**Did You Know?**

The Year 1s were also awarded by ACRBestAustralian Curriculum Assessment and Reporting Framework (ACARA) which advises us that we had achieved in our recent NAPLAN results a “statistically significant” improvement, compared to schools across the state and the nation.
Megan Brown discussed the amount of water on average an Australian household uses a year and ways we could manage, save and recycle water in our daily lives. Some of her tips included recycling dishwashing water for the garden and putting it in a washing machine only when there is a full load. She also showed how Perth residents manage their water overall and our main water resources.

Later on in the day, Megan visited each Year 7 class to demonstrate and explain what an aquifer is. Aquifers are a main water source for Perth and we have to be careful that not too much water is extracted from them. We learnt about how aquifers store water, what they are made of, how water can be drawn out from them and how the water gets there in the first place.

We then got the chance to create our own ‘yummy’ aquifers. Using ice blocks as the ice, sour cream as the soil, lemonade as the water, red food colouring as the politicians and sprinkles as the dirt and worms, we were able to see how aquifers work in a more visual and hands-on way.

As the day came to an end, we had all learnt a lot and were determined to make a change to our water usage. This incursion was definitely a great overall and our main water resources.

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EVENTFUL YEAR FOR AD&T

It was an eventful year for the Art, Design and Technologies (AD&T) Department, with a week-long showcase of the subjects on offer and an additional exhibition.

Midway through the year, the College hosted an AD&T week which was punctuated with events and activities to highlight the variety of subjects on offer at the College. Guest artist, Phil Doncon, started the week superbly by performing and creating a masterpiece in the Common. Also throughout the day he gave a talk on 3D printing.

The College was also privileged to host the Symbiotic Adaptation Exhibition during the week. SymbioticAd is an artistic research centre founded within the School of Anatomy, Physiology and Human Biology at the University of Western Australia. The exhibition was opened by co-founder Chris Catto, who also came to the College as an Artist-in-Residence.

During the week, students were also invited to participate in ICT logo and Photography Morphing competitions, and vote for their favourite cupcakes created by Food Technology students. In Mathematics and Design, students were watching the car dragsters race and a bottle rocket car "fight off.

Toward the end of the year, the Centre for Performing Arts was transformed into a bright and colourful space for another successful Art, Design and Technologies Exhibition. Over 40 artists returned to the College to officially open the exhibition on 31 October 2014.

Both events were an exhibition for the whole College community – in particular our students who worked so hard throughout the year, supported by the whole College community – in particular our students who worked so hard throughout the year, supported by the Art, Design and Technologies Department.

The following students have had their beautiful artwork chosen to be hung around the senior school:

Sarah Portwood (Year 12, 2014), Amy Meacham (Year 12, 2014), Darcy Spawert (Year 12, 2014), Sally Eastman (Year 12, 2014), Andrea Simpson (Year 11, 2015), Karis Rideout (Year 11, 2015), Sophia Hollier (Year 11, 2015), Laura Lowrey (Year 11, 2015), Laura Poller (Year 11, 2015), Meg Arnold (Year 11, 2015), Sonia Westerna (Year 11, 2015), Lauren Lowrey (Year 11, 2015), Laura Poller (Year 11, 2015), and Andrea Simpson (Year 11, 2015).

The College is proud to announce that Amy Meacham (Year 12, 2014) artwork, The Real World, was selected for the annual successful art exhibition, held at the Art Gallery of WA from 7 June to 2 June 2015.

Year 12 Perspectives is a diverse and exciting art exhibition highlighting original artworks created by the students and featured in regional and metropolitan Year 12 Visual Art students.

"Looking towards the sculptures of Italian artist, Enrico Ferrari, as inspiration, I wanted to present images of myself that represent the lack of clarity I have felt, particularly during moments of pressure and decision-making. "Artists who worked on self-portraits. The artworks they produced were entered into the Black Swan Youth Portfolio Awards, with the finalists showcased at the Bicentennial & Ray Galleries in October last year. Congratulations to Chloe Leggett and Mag Arnold for making the finals of the Year 10 to 12 category.

Due to the popularity of this competition, a secondary exhibition was held at the Fig Co. in Scarborough and South Fremantle. All Saint’s students selected in this exhibition were Laura Green, Karis Rideout, and Sonia Westerna. The Year 10 students also participated in the Fig. Stanley Hospitals’ Student Art Competition last year before the new facility was officially opened.

Students from local high schools were invited to design artwork to brighten the paediatric ward and children’s emergency department at FSH. More than 100 impressive entries were received, and a shortlist of 13 students were selected from a number of schools across the state. The artworks produced were then transposed on to wallpaper and hung in the paediatric wards; an opportunity to help stimulate children’s imaginations.

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Throughout a week in August, our Junior School students were immersed in activities supporting the 2014 Children’s Book Week theme, Connect to Reading, Reading to Connect.

Parents and their children, wearing pyjamas and dressing gowns, cosily settled into beanbags surrounded by books. The evening was a success and concluded with hot chocolate.

It was the College’s fourth year participating in the annual Book Week event provided an opportunity for families to come together and connect by reading books in the Library throughout the week.

In celebrating their shared love of Australian writer, P. L. Travers, our early years team of Matthew Berry, and Ellen Smith, won first place, and members, Lexie O’Brien, Mei Thomson, and Cameron James Lund and Jamie Lang, came an impressive third place. Cameron and Jamie were invited to a play based on Mem Fox’s book, Picture Books for Older Readers – and Younger Readers – and Council shortlisted books from two categories – Younger Aged and Future Books for Older Readers – and compete against other schools.

In March this year, Paige travelled to a national Gymnastics Championships. She was named the Junior Floor apparatus Champion at the recent Australian national championships and international competitions, and has performed admirably in both national and international competitions, and she is also the first Indigenous Australian woman to represent her country in gymnastics and is currently a member of the Australian Women’s Artistic Gymnastics team at the 2015 Trofeo Città di Jesolo. She is also the first Indigenous Australian to represent her country in gymnastics and she hopes to be the first to win a medal at the Olympics. When Year 10 student, Paige James, started gymnastics at six years of age, she never imagined that one day Olympic champion, Cathy Freeman, would be her mentor.

Paige was a top Indigenous athlete, but also so that she could lean on her for advice about being a top Indigenous athlete. “I’m truly thrilled and excited to have the opportunity to play a mentoring role to Paige,” Cathy Freeman said. “Paige is one of only five young Australians to receive a scholarship from the book written by the famous Australian author, P. L. Travers. In March this year, Paige travelled to a national Gymnastics Championships. She was named the Junior Floor apparatus Champion at the recent Australian national championships and international competitions, and has performed admirably in both national and international competitions, and she is also the first Indigenous Australian woman to represent her country in gymnastics and is currently a member of the Australian Women’s Artistic Gymnastics team at the 2015 Trofeo Città di Jesolo. She is also the first Indigenous Australian to represent her country in gymnastics and she hopes to be the first to win a medal at the Olympics. Paige is a legend of Australian Sport and she is Indigenous, like me, so it will be good to see how she dealt with family issues and the expectations from her community.”

Paige received almost $5,000 a year while completing her Year 10 studies. She is an aspiring young artistic gymnast who trains at the Western Australian Institute of Sport and is currently a member of the Australian Junior National Squad. She was named the John Passer Apparatus Champion at the recent Australian National Gymnastics Championships. Paige is one of only five young Australians to receive a scholarship from the book written by the famous Australian writer, P. L. Travers. In March this year, Paige travelled to a national Gymnastics Championships. She was named the Junior Floor apparatus Champion at the recent Australian national championships and international competitions, and has performed admirably in both national and international competitions, and she is also the first Indigenous Australian woman to represent her country in gymnastics and is currently a member of the Australian Women’s Artistic Gymnastics team at the 2015 Trofeo Città di Jesolo. She is also the first Indigenous Australian to represent her country in gymnastics and she hopes to be the first to win a medal at the Olympics. Paige is a legend of Australian Sport and she is Indigenous, like me, so it will be good to see how she dealt with family issues and the expectations from her community.”

Paige’s TOP 5 ACHIEVEMENTS

1 January 2013 - Representative on the Australian team, competing at the Australian Youth Olympic Festival (WAYO).
2 February 2013 - Competing for Australia at the International Challenge (Silver overall and Silver on the Floor).
3 June 2013 - International Year of the Child Champion at the 30th Sports Australia Hall of Fame Gala Dinner in Melbourne, Australia - Representative on the Australian team, competing at the Australian Youth Olympic Festival (WAYO).
4 June 2014 - Australian National Championships competing in the Junior International category (Gold on the Floor and Silver in the all-around category).
5 January 2015 - Australian National Championships, representing in the Junior International category (Gold on the Floor and Silver in the all-around category).
Our students in Pre-Primary to Year 6 took to the stage of the College’s Centre for Performing Arts to illustrate the Kakadu story through Drama, Dance and Music. Months of preparation, many conversations and creative ideas resulted in two performances on 17 and 18 September 2014. Each Junior School class performed a piece interpreting one of the six Kakadu seasons. Kakadu’s Aboriginal owners, Bininj Mungguy, who have lived on and cared for the land for more than 50,000 years, recognise six different seasons: Gudjewg, Banggereng, Yegge, wurrgeng, Gurrung and Gunumeleng. Subtle variations signal the transition from one season to another, including changes in the weather, which plants are in flower, and which bush foods are abundant. These seasonal changes were represented in each class’s performance and were brought together with dramatic excerpts from our Year 6 Drama students. The Junior School Performing Arts team consisting of Miss Erin Kenny, Ms Megan Watson, Ms Jennifer Winley and Mrs Andrea Stewart worked together under the leadership of Ms Ebony Nheu-Leong, to produce a highly entertaining and informative experience for the audience.

Dean of Junior School, Ms Penelope Crane, said the concert allowed students to gain a greater understanding of other Aboriginal groups in Australia.

“Knowledge of Australian Aboriginal culture helps us to connect with our heritage and to recognise the oldest living culture in the world,” she said. Ms Crane also expressed how the process of preparing for the concert developed our students’ cultural understanding and respect, whilst still embracing creativity and the discipline of artistic performance. “Kakadu Dreaming was the expression of a rich educational experience, which engaged and inspired our students.”

KAKADU DREAMING

The dramatic landscape of Australia’s largest national park and its traditional owners formed the inspiration behind last year’s Junior School Concert – Kakadu Dreaming.
Students in Year 10 around Western Australia were invited by Rotary Clubs to take part in their annual Four-way speech Contest last year. Luke Barber, Kyra Belford-thomas, Kirsty Johnson and Owen Wright spoke in the first round hosted by Rossmoyne Rotary Club on 29 October 2014.

Each student spoke for six minutes on any topic which they felt was current, interesting and important. They also had to explore the four principles of the Rotary Four-way test.

Luke Barber (Year 11, 2015) was selected to progress to the second round of the contest at the Willetton Rotary Club, where he won first place, progressing him to the Zone Final held in Mandurah on 10 February 2015. He spoke confidently on the same topic and was awarded the runner-up prize.

Luke said although he didn’t reach the District Final, he was happy with his overall result and would definitely recommend the contest to other students.

“The contest improved my public speaking immensely. The initial round was my first ever attempt at delivering a speech from memory, with no palm cards. I felt myself gain confidence at this, and get significantly better at delivering the speech throughout the three rounds I participated in,” Luke said.

Also in October last year, Kyra Belford-thomas (Year 11, 2015) and Christopher Ivison (Year 9, 2015) competed in the Un Youth ‘The Voice’ Public Speaking Competition.

Kyra spoke in the preliminary finals, pitching a solution to a global problem to a panel of judges. Out of 75 entrants across regional and metropolitan WA, she was selected as one of 10 students to speak at the State Finals held in October last year. She was again successful in this round and has been chosen to proceed to the National Finals in Sydney this April.

Christopher also won his preliminary round in the Junior section and progressed to the State Final where he gave a comprehensive speech on disposal of nuclear weapons. The competition was of high calibre and he placed in the top 10 in the state.

Our community is proud of these students for representing the College and for their high quality speeches. Many thanks, also, to the staff members who supported and organised for the All Saints’ entrants to participate in these excellent competitions.

Contests Highlight Students’ Public Speaking Skills

A number of All Saints’ College students have recently put their public speaking skills to the test by participating in local competitions.
GOAL 2

Positive Student Wellbeing

Ethical, aware and empowered citizens with the desire and skills to make a positive difference.

THE LEADER IN ME

‘The Leader in Me’ is a social and emotional development program which was implemented at All Saints’ College in Term 1 this year.

The program is based on Stephen Covey’s 7 Habits of Highly Effective People and helps students to develop essential life skills and characteristics, as well as provide them with an operating system to make the right choices when they are unsure about what to do.

There are three habits which aim to develop intrapersonal skills and three habits for interpersonal skills. The seventh habit is about keeping balance and looking after your body, mind and relationships.

Selected College teaching staff participated in two days of professional development late in 2014 and also in February, to enable them to implement this program.

In all Pre-Primary to Year 7 classes, students have begun engaging in activities and using ‘The Leader in Me’ workbooks to allow the habits’ thinking to be embedded in their minds. ‘A 7 Habits Tree’ is proudly displayed in the Coloured Room, thanks to our Early Childhood students and staff. Around the roots of the tree are the habits which relate to the individual and among the leaves are habits 4, 5 and 6 concerning behaviours in relation to others.

The College is looking forward to working through all the seven Habits and showcasing the ideas developed by our creative staff and students. We are also excited to see how the seven Habits will empower our students in leadership for themselves and for others.

7 HABITS OF HIGHLY EFFECTIVE PEOPLE

Habit 1 Be Proactive
Habit 2 Begin with the end in mind
Habit 3 Put first things first
Habit 4 Think win-win
Habit 5 Seek first to understand
Habit 6 Synergise
Habit 7 Sharpen the saw
From early in the development of All Saints’ College, students and staff have welcomed visiting students from other countries and encouraged the educational challenge of an exchange overseas. This past year many exchanges have taken place and created links with countries spread throughout the world. In partnership with the Melville Rotary Club, three students from Austin, Texas, were invited to Perth for a four-week stay last year.

The Texan visitors experienced typical Western Australian activities, as well as participating in two weeks of classes at the College with their Year 11 hosts. They were also invited by WAA for Alford Crow and Minister for Transport and Finance, Dean Nalder, to visit Parliament House.

Ebony Fisher (Year 12, 2015) was a first-time host to one of the Texan students and enjoyed hearing about life in the US. The hospitality was reciprocated when six of our current Year 12 students travelled to Texas in December, as guests of the Austin Rotary Club. They were hosted by William Arnold, Emerson Day, Ebony Fisher, Huyba, Sheehy, Bianca Lambert and Sully Wattson, the lucky students to enjoy the exchange, which included attending classes at Georgetown High School.

The Principal of Georgetown, Cade Smith, said our students immediately fit into their culture at the high school. “Their demeanor and likability grew on everyone at Georgetown and today, we find ourselves at a loss missing the friendship that was created,” he said. Also during the winter holidays, College Captain Sarah Myers (Year 12, 2015) travelled to Italy for eight weeks as part of an Intercultural Exchange Program organised by the Western Australian Association of Teachers of Italian.

“The hospitality was reciprocated when six of our current Year 12 students travelled to Texas in December, as guests of the Austin Rotary Club. They were hosted by William Arnold, Emerson Day, Ebony Fisher, Huyba, Sheehy, Bianca Lambert and Sully Wattson, the lucky students to enjoy the exchange which included attending classes at Georgetown High School. The Principal of Georgetown, Cade Smith, said our students immediately fit into their culture at the high school. “Their demeanor and likability grew on everyone at Georgetown and today, we find ourselves at a loss missing the friendship that was created,” he said. Also during the winter holidays, College Captain Sarah Myers (Year 12, 2015) travelled to Italy for eight weeks as part of an Intercultural Exchange Program organised by the Western Australian Association of Teachers of Italian. “I met some very warm and interesting people and know that lifelong friendships have been made. It was truly an incredible experience,” Sarah said.
A THRIVING SPORTS PROGRAM

The College is pleased to be devising, in consultation with key community members, a strategic plan for sport at all Saints’ – a plan that will see sport continue to thrive at the College.

Thanks to a dedicated and talented group of parents, Old Saints’ and enthusiastic HPE staff, combined with an enthusiastic group of other College staff, sport is enjoying significant growth at the College.

For several years, all Saints’ College offered students the opportunity to participate in two major sports, netball and rowing. With the development of the Friars of Sport in recent years, these opportunities have increased dramatically.

The interest in these organised clubs could be directly seen at the recent Satin Cup, the interschool carnival, where hundreds of interested students descended upon the Indoor Sports Centre in order to secure a place in a team.

In addition to netball and rowing, the College now also offers basketball, indoor soccer, touch-football and volleyball clubs.

The uptake rate of sport (beyond the compulsory) in the Junior school augurs well for the future of sport at all Saints’ College.

The dedication of the College’s health and Physical education staff and their in-depth knowledge of the interhouse sport competition has provided students with an avenue to improve their fitness, to work as a team player and to build relationships with other students with an avenue to improve their standard of living.

As a class we voted for a group of farmers from southern Mexico, whose objective is to plant pine trees so they can improve soil conditions in the area. As can be seen, sport at all Saints’ is in a significant growth phase thanks to the efforts of many. It is a unique model – one that reflects our unique College ethos, and the aim of the College is to see sport continue to grow and thrive at all Saints’ College.

EMPOWERING PEOPLE AROUND THE WORLD WITH A $25 LOAN

In November 2014, a Year 8 SOSE class used a nonprofit organisation – Kiva – to lend money to people in developing countries.

Kiva allows individuals to lend as little as $25 to people who are less fortunate, so that they can invest in their businesses and improve their standard of living.

The money, sent through Kiva, is not a donation, but is a loan, and is repaid by the borrower.

In order for more information on Kiva, visit www.kiva.org

VERISHA AKURO AND JEVER COLLINS

REMEMBRANCE DAY

The whole College commemorated and remembered all Australians who have died as a result of war with special services on 11 November 2014.

The Junior Voices and Saints’ Voices singing the Selection conducted by Ms Angela Newland, with Ms Angela Cure as the piano accompanist, and Ms Therese Krato and the St George Regiment provided background reminiscence.

Father Patrick Dowdall’s opened our services by explaining the meaning of Remembrance Day and Year 8 student Dwayne Millpeddy played the Last Post.

In the Junior school, Senior school students and staff gathered in the Centre for Performing Arts for an early service. All students respectfully entered the school hall, and remained that way throughout.

Then, at the 11th hour, the Junior school students came together in the Lower Theatre for a service led by Year 9 student, Jasper and Alex Saunders, Jessica Ellment, Kirsty Penny and Tyler Methley.

War poems were recited by Year 6 student: Samantha White and Elke Smith. Carols were sung by Ashley Bunce, with poems read by Jayden Elezovich, Eboney Nheu-Leong, with Mrs Angela Cure as the piano accompanist, and Ms Therese Krato and the St George Regiment provided background reminiscence.

The Junior Voices and Saints’ Voices singing the Selection conducted by Ms Angela Newland, with Ms Angela Cure as the piano accompanist, and Ms Therese Krato and the St George Regiment provided background reminiscence.

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Mr Paul Koster and Mrs Bonnie Koster performed a skit with other student leaders.
At All Saints’ College, inspired by our motto – “To serve with wisdom and courage” – our students are encouraged to develop a sense of responsibility rather than a sense of entitlement.

One of our central aims as a learning community is to raise awareness of need, to build empathy and compassion, and to build within our students the confidence and skills of empowerment to effect positive change in the world.

A quick look around highlights many examples of our students motivated by, and striving to live, our motto.

Our Class of 2014 set a fine example last year, pledging a portion of their Australian Tertiary Admissions Rank (ATAR) to a cause of their choice.

Donate your ATAR is a voluntary scheme which saw our students making their final score more meaningful by sharing it with those less privileged: if, for example, a student achieved an ATAR of 90 or above, they may choose to match that in full by donating $90, or by giving half ($45) and so on.

And giving of their time and energy, all saints’ students and staff recently gathered on two occasions at Leighton Beach to assist at Disabled Surfers’ Association (DSA) Days.

Established in 1986, the DSA caters for all disabilities, and our volunteers were pleased to assist people with disabilities experience the joy of surfing.

DSA participant, and current Year 12 student and Service Captain, Shanene Carnell, expressed how serving others through community service has continued to help her develop empathy and compassion for others.

“I have always come back from every act of service feeling good inside and privileged to be involved in helping the community. Quite simply, I enjoy every minute of it,” she said.

Towards the end of February this year, members of the College community came together again to support a different cause.

Seeking to raise awareness about a disease which affects more than 300,000 Australians, Year 9 student Matthew Litwin organised a movie night for Alzheimer’s, with all funds raised donated to the McCusker Alzheimer’s Research Foundation.

The film, Still Alice, centres on a sufferer of early-onset Alzheimer’s disease and the devastating effects it has on Alice’s life and those around her.

Professor Ralph Martins, a world-renowned Alzheimer’s researcher based at UWA, spoke briefly after the screening to shed light on the disease and to inspire hope about a future cure.

Matthew was keen to support the cause after seeing, first-hand, the devastation it can cause.

“My grandad has Alzheimer’s disease so that inspired me to fundraise to help find a cure,” he said.

His initiative is a great example of service learning at All Saints’ – not only did he help to raise funds for research, he was also keen to raise awareness and educate others about a disease which is often misunderstood. Well done to Matthew who exceeded his goal, raising $2,350.

Also recently, the Cowan House Council showcased their baking skills with a stall at the College’s Pasar Malam in support of disability service provider, Therapy Focus.

Their tasty treats were enjoyed by satisfied customers and raised a total of $600 for this worthy cause.

As a whole College community, All Saints’ is committed to living our vision: ‘Making a positive difference in our world.’
PERSONAL DEVELOPMENT WEEK

Year 10 Personal Development Week is an important event in the College calendar. During the first two days of the week, all Year 10 students are split into smaller house groups to participate in the Complementary Program on the final two days. They are split into groups and rotate through four half-day sessions of different activities. These activities include academic, social and leadership skills which complement those taught in the classroom, as well as giving them a group of older students with whom they can talk.

After the first two days, the Peer Support Leaders are selected and move on to a two-week program of intensive training within smaller house groups, as well as the whole group of up to 54 Peer Support leaders.

Those students who do not take part in one of their house groups will participate in a leadership program which will run through the year. This program will be an opportunity for them to develop their social skills and communication abilities.

Regardless of whether a student is a Peer Support Leader or not, they will all participate in one or more of the activities provided for them throughout the year.

The College Calendar has been a huge success at the College and allows the Year 8 students to learn a range of skills which complement those taught in their classroom, as well as giving them a group of older students with whom they can talk.

During this week of varied activities, we hope all students gained something from their experiences. We hope that they will continue to participate in the Peer Support Program and become leaders in their house for the following year.

We wish to extend our thanks to all staff who worked so hard – the Peer Support Trainers, the textbook authors, the school counsellors and the students who ran complementary programs. Without the teamwork and cooperation of students, parents and staff, this program would not have been possible.

The most rewarding part of the Peer Support Program is to see the smiles on the residents’ faces and to see them enjoying themselves, knowing that we are doing something good.

Recently, selected Year 10s from All Saints’ College were invited to become our inaugural youth patrons as part of a program run by disability services provider Nulsen.

Nulsen is a not-for-profit organisation providing support to people with disability for over 40 years and was added to the Parish Christmas hampers for those less fortunate. In 2015, the Parish Christmas hampers were added to the Parish Christmas hampers for those less fortunate.

Nulsen was one of only three schools to be invited to participate in the Triumph Program this year, which encourages public speaking and leadership skills, while increasing awareness about disability issues.

The Triumph Program runs over five days and includes workshops, fun activities and leadership training. The program aims to further develop teamwork, cooperation, communication skills and personal fitness. The students are split into groups and rotate through four half-day sessions of different activities. These activities include academic, social and leadership skills which complement those taught in the classroom, as well as giving them a group of older students with whom they can talk.

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GIVING THE GIFT OF READING

In just two weeks, more than 900 books were donated by Junior School families and the College Library for a charity second-hand Book Sale.

The fundraiser, which was held on 21 November 2014, was organised and run by the Year 4 students, with assistance from some helpful parents. In excess of $700 was raised and donated to Anglicare WA to help families in need during the festive season.

College parent, Mrs Nadene Angus-Tuken, proposed the idea to the College. “The families embraced the concept with open arms...and the All Saints’ community should be proud of the flow-on effect of their participation,” she said.

The all-day Book sale was a great success and our students were proud to be involved by taking shifts to help customers and using their skills learnt in mathematics to count all the money.

This fundraiser also promoted service learning, sustainability and the students showed leadership in their roles.

Unsold books were distributed to several charitable organisations, as well as to Atwell Primary School, as a fire had destroyed many of their reading materials and resources.

In early December, some of our Year 4s made a personal delivery of books to the primary school. They left with happy hearts, feeling very good about helping out their peers.

The Year 1 students also got in to the spirit of giving when they donated books to a new SIDs for KIDS family centre. They presented the books to a representative from the charity, Natalie, who appreciated our students’ donations.

Dean of Junior School, Mrs Penelope Crane, said service to the community is central to the College’s vision of ‘Making a positive difference in our world’.

“Today, what we value greatly that our students are grounded,...with a sense of entitlement,” Penelope said. “The knowledge that our students are mindful of the needs of others makes me proud, knowing that they make a positive difference, action by action, in our world.”

The Year 4 Book sale coincided with the Junior School Community Christmas Celebration, which has always had a focus on giving and service to others since it began in 2009.

“An area of year when children receive so much, it is important for them to turn their attention to the needs of others.”

JUMP ROPE FOR HEART

Her idea was for the Junior School to participate in the Jump Rope for Heart program, fundraising for the Heart Foundation, and improving the cardiovascular fitness of our Year 2 to 6 students at the same time.

After consulting with the House Captains, who agreed to take on the program, the Heads of House assisted the students in registering and preparing for their Jump Off Day in Week 6, Term 3.

The House Captains demonstrated initiative and enthusiasm as they gave up many lunchtimes to organise skipping activities, manage and distribute skipping ropes and create a group warm-up routine for the Jump Off Day.

Over the weeks, it was great to see the Year 2 to 6 students’ enthusiasm and enjoyment from skipping. Many play activities changed to incorporate skipping during recess and lunch, and we noticed the skill development of our students.

On ‘Jump Off’ Day, the energy from the students was palpable. The children were laughing and smiling as they put their skipping skills to the test. Our poor weather and change of location to the Indoor Sports Centre ended up being for the best, as some Senior School students were able to join our activities.

The final fundraising tally for the Heart Foundation was more than $6,500. Many thanks to the All Saints’ community for their support of this event.

As Heads of House we celebrated not only the fitness and fundraising success of the program, but also the significant leadership skills which were shown by our Year 6 children throughout the event.

Miss Penny Crossland, Mrs Edel Hailes, Miss Jody Henry, Mrs Melinda Keelan, Mrs Iola Knight and Mr Blair Saunders

2014 Junior School Heads of House
In 2014, the College introduced a new program to support our staff in their ongoing learning.

The focus of the residential program is cutting-edge and science-based strategies, techniques and tools to promote our students’ social and emotional wellbeing.

“Our work closely within a ‘family’ created by the organizers to bring together people with similar work roles. All our ‘family’ were school leaders and had a strong belief that social and emotional learning should be a very important part of the educational experience of children,” Steven said.

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“Many more staff will enjoy opportunities to further their learning or attend programs this year, thanks to Restless Curiosity, which is generously supported by the College’s Foundation.”

In addition to the powerful modeling for our students of such ongoing learning, we can also understand the positive outcomes for any organization that has a strong dose of curiosity ‘baked into its culture’,” she said.

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GET TO KNOW SOME OF OUR NEW COLLEGE STAFF

Mrs Pamela Chee
Head of Languages

Pamela has been teaching French for nine years. She graduated with a Bachelor of Arts, majoring in French and English, and received in French for her Diploma of Education. Pamela is passionate about languages and loves teaching French to students. Currently, she is undertaking a Bachelor of Education with Honours with the University of Tasmania.

Pamela and her husband are both full-time teachers. Pamela attended nest and completed Master of Teaching at the University of Western Australia. Pamela's passion for education was sparked at a young age, having been raised by a family of teachers. She loves teaching, and has a special interest in integrating the arts across the curriculum. Pamela and her husband have enjoyed the move to Western Australia, appreciating the beautiful weather and spectacular landscapes.

Mrs Amelia Baker
Assistant Dean of Junior School

Amelia was born and raised in Broken Hill, a small mining town in the west of NSW. After completing a Bachelor of Media at the University of Wollongong, Amelia moved to the South Australia arts industry in marketing and public relations. During this time, she worked on major basket events, and coordinated a youth arts program. Amelia also volunteered in a community radio station, presenting music and arts programs.

After working in the arts industry for four years, Amelia returned to study and completed Master of Teaching at the University of Western Australia. Amelia's passion for education was sparked at a young age, having been raised by a family of teachers. She loves teaching, and has a special interest in integrating the arts across the curriculum. Amelia and her husband have enjoyed the move to Western Australia, appreciating the beautiful weather and spectacular landscapes.

Mr Adam Goor
Mathematics and Chemistry Teacher, Year 8 Tutor (2015)

In 2015, Adam returned back to Australia from New Zealand after completing a Bachelor of Science in Engineering. Adam has a Bachelor of Science in Chemistry and a Graduate Diploma in Education. He joined as a Form One Science Teacher in 2015. Currently, he is undertaking a Bachelor of Education with Honours with the University of Tasmania.

Adam and his partner are both full-time teachers. Adam attended his brings home and completed Master of Teaching at the University of Western Australia. Adam's passion for education was sparked at a young age, having been raised by a family of teachers. He loves teaching, and has a special interest in integrating the arts across the curriculum. Adam and his partner have enjoyed the move to Western Australia, appreciating the beautiful weather and spectacular landscapes.

Rev Tim Russell
Head of Service Learning

Tim has always had a passion for science and learning. He has been teaching Science and Chemistry for 16 years, after a brief time as an industrial chemist. Tim has an Honour’s Degree in Applied Chemistry from Curtin University, as well as a Postgraduate Diploma in Secondary Education. Prior to starting at St. Peter’s, Tim worked in an English kindergarten for 13 years as a Head of Year, Chemistry teacher and the Welfare Polo Coach/Manager.

Tim has three children and two daughters, aged three and five. Outside of work, he enjoys movies, good food and spending time with friends and family. Tim is very excited to be back at All Saints’ College in a teaching position.

Mr Jim Shackleton
Head of Science

Jim has always had a passion for Science and learning. He has been teaching Science and Chemistry for 16 years, after a brief time as an industrial chemist. Jim has an Honour’s Degree in Applied Chemistry from Curtin University, as well as a Postgraduate Diploma in Secondary Education. Prior to starting at St. Peter’s, Jim worked at Trinity College for 13 years as a Head of Year, Chemistry teacher and the Welfare Polo Coach/Manager.

Jim has three children and two daughters, aged three and five. Outside of work, he enjoys movies, good food and spending time with friends and family. Jim has also been Officer with the Australian Air Force Cadets for over 15 years, where he is interested in field training, parachuting and aviation.

Mrs Sarah Allen
Senior School Student Officer (semester 1)

Miss Kylie Choo
Junior School Student Officer (semester 1)

Mr Sam Herrmann
Senior School Basketball Coach (semester 1)

Mrs Janice Hewett
Senior School Student Officer (semester 1)

Mrs Kerry Larsen
Senior School Food Technician (semester 1)

Mrs Glyniss Middleton
Secondary School Mathematics Teacher (2013)

Miss Rebecca Payne
Year 8 Tutor (2013)

Ms Emma Reeves
Year 8 Tutor (2013)

Ms Eril Reid
Humanities Teacher, Year 8 Tutor (2015)

Mr Jonathan Sykes
Humanities Teacher (2015)
In August last year, our Political and Legal studies teacher was invited to be the guest lecturer on the train, whilst also enjoy one of the greatest travel adventures. Tim arrived in Vladivostok, Russia where the train departed and he began the 9,000km journey across the vast continent. The two-week trip explored diverse landscapes, cultures and people. Highlights for Tim included travelling through Siberia; over the Ural Mountains; a side trip to Mongolia’s capital where he rode on Mongolian ponies; and visiting the stunning capital of Eastern Siberia on the banks of the Angara River.

“Back in Russia, we swam in the freezing waters of Lake Baikal – the deepest lake in the world, holding 20% of all freshwater,” Tim said. He also visited Novosibirsk, where the Crate and his family were shot in 1918, and travelled to Kazan, the capital of Tatarstan, which Tim saw as one of the most beautiful cities in Russia.

“Tours he focused on included the building of the Trans-Siberian railway; Genghis Khan, the Mongolian Empire to the present; Russian Roulette and the Revolution; The Cold War and the breakup of the USSR; and Rule 1 of the Book of War – ‘Don’t invade Russia’.”

“This was all enjoyable enough to spend the week at the University of Jyväskylä, Brooke had the opportunity to meet with key academic staff from both Finland and Ireland. She discussed the new Australian Health and Physical Education curriculum, its potential outcomes and evaluated comparative examples.

“During her stay, Brooke visited the university teacher training school and spent time with Principal, Ms Kirsti Koski. This school is aligned with the University of Jyväskylä and whilst it is not too dissimilar to All Saints, it is in fact a practice school for university students to work with teaching and learning staff as a part of their studies. Classrooms and learning areas are specifically designed for this purpose, with viewing areas and sets. Brooke gained valuable insight by observing a range of secondary school and university classes.

“Through discussion with Ms Koski, a relationship may develop between the Teacher Training School and All Saints that will potentially see staff and/or student exchange and virtual classroom opportunities in the future.”

“Brooke was invited to attend a significant event in the life of the University, the public defence of a PhD dissertation, followed by formal celebrations known as the Karonkka.”

“While the journey was long and the weather incredibly cold, Brooke and the hospitality of the University staff was warm and welcoming. She also very much enjoyed the local cuisine including reindeer, as well as the beautiful countryside and magnificent lakes.”

**OUR EXPERT IN HEALTH AND PHYSICAL EDUCATION PRESENTS OVERSEAS**

All Saints’ College Head of Forest House and UWA Adjunct Lecturer, Ms Brooke Haendel, was invited to present to academic staff and students of The University of Jyväskylä in Finland.

Brooke’s presentation focussed on: developing a contemporary curriculum in Health Education and teaching for understanding of sport science concepts, was very well received. The level of questioning and discussion post-presentation confirmed that the audience understood the content and it also served to clarify conceptual understandings.

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**TRANS-SIBERIAN EXPERIENCE OF A LIFETIME**

Travelling from Vladivostok to St Petersburg on the Trans-Siberian Railway is now ticked off Mr Tim Brown’s bucket list.

**Our Expert in Health and Physical Education Presents Overseas**

All Saints’ College Head of Forest House and UWA Adjunct Lecturer, Ms Brooke Haendel, was invited to present to academic staff and students of The University of Jyväskylä in Finland.
For 20 years, the Australian Scholarships Group (ASG) has allowed communities the opportunity to formally thank their hardworking and inspirational educators and leaders with the National Excellence in Teaching Awards.

All Saints’ College is thrilled to have three teachers – Ms Rebekah Garwood, Mrs Iola Knight and Mr Matt Lanigan – named as finalists in the 2014 Awards. Only 120 finalists were chosen nationwide from more than 1000 nominees, so it is a significant achievement for three of our teachers to be shortlisted.

In addition to this, Mrs Iola Knight has been nominated for one of 60 teaspoons to receive a National Excellence in Teaching Award. As a community, we celebrate Iola’s wonderful recognition.

**Friends United Enjoy the Colour Fun Run**

Our Kindergarten staff joined forces as the team ‘Friends United’ to have some messy, vibrant fun in the 2014 swisse Colour Run.

Early Childhood staff, Mrs Sarah Alfano, Mrs Tracey Gladwell, Mrs Anaxiota Hay, Mrs Alison McLennan, Mrs Wendy Maclean, Mrs Cheryl Parcell and Mrs Amy Craig, took part in this unique paint race.

**ASC Teachers Recognised in National Awards**

**Kai Luke Pedroli**

Kai Luke Pedroli was welcomed with much love by his parents Senior School Art teacher, Mrs Jaelle Wiedemann, and her husband, Trent Pedroli. Kai was born on 29 June 2014 at 4.28pm and weighed 4.15kg.

**Ziggy Martin Cockayne**

Welcome to the world, Ziggy Martin Cockayne! Senior School Media teacher, Mrs Hayley Wellington, and her husband, Lance Cockayne, welcomed their first child together on 12 August 2014. Ziggy was born at 6.02pm at Attadale Hospital weighing 3.57kg and is brother to Taine.

**Tadhg Ernest Roger**

Tadhg was eager to meet his parents, arriving six weeks earlier than expected on 25 September 2014! Congratulations to Year 7 teacher, Mrs Catherine Doonan, and her partner, Mick Roger, on the birth of their adorable first child, Tadhg Ernest Roger.
GOAL
A Connected Community
Thriving through partnership

THE DOVE GOES GLOBAL!

At ASC, we are committed to fostering global citizens—and Doves! We’d love to see in which exotic locations across the earth our All Saints’ publication is being read. Send in your snapshot of our Dove gone global to Karyn.Osmetti@allsaints.wa.edu.au. We’d love to print it!

RUSSIA
Politics and Legal Studies teacher, Mr Tim Brown, with a Russian Cossack—his thinking of sending his children to ASC!

EAST KIMBERLEY, WA
College parent, Mr Tim Martin, is reading The Dove at Durack Homestead in the East Kimberley. His daughter, Kaitlyn Martin, is in Year 1 and in Durack House!

ITALY
Politics and Legal Studies and Promotions Officer was more interested in catching up on All Saints’ news in The Dove, than she was in the historic churches and buildings in Italy!

FRANCE
Mrs Kelly Thomas (Alumni and Promotions Officer) was more interested in catching up on All Saints’ news in The Dove, than she was in the historic churches and buildings in France!

College Parent
Alumni and Promotions Officer
Year 10 Students
Politics and Legal Studies Teacher
Alumni and Promotions Officer
College Parent
Politics and Legal Studies Teacher
In its second year, the 2014 All Saints’ College Heritage Week was a great success. Members of the community – past and present – were invited to engage in activities and events at the College in Week 5 of Term 3.

To begin the festivities, Senior School students had the opportunity to participate in the Spot the Building, Spot the Year Quiz, while the Junior School children produced illustrations of what they thought our College looked like in 1981.

Mid-week, the Common was filled with old saints turned ‘chefs’ and many hungry students for a sausage sizzle. All proceeds raised were donated to the Ethan Davies Scholarship for Brain Cancer Research, which was established by old saint Shannon Davies (1999).

The following day, Junior School students enjoyed putting their Old Saints’ Frisbees to the test in a throwing competition. Sonia Johnson (née Reed, 1985) was on hand to assist with the judging and commented on the enthusiasm of our students.

Grandparents of students in Years 3 to 6 came to the College on the final day of Heritage Week and admired the illustrations from the Art Competition. Former Head of Junior School, Mr John Williams, presented the prizes to the winners of Assembly.

Our Heritage Coordinator, Mr John Beaverstock, presented an Assembly on Thursday where he revealed some images from the College archives so that our current students could see how far we have come.

To end a superb week, the community gathered in the Indoor Sports Centre to watch the Old Saints vs Students Sports Event, which was followed by another sausage sizzle.

John said it is important that our students, parents and staff connect with the story of the College. “What is here today has not simply happened: it is the result of the hard work of building up – in terms both of young minds through education and our physical facilities – done by so many people over a significant time period.”

“We can be grateful for what has gone before us, and resolve to leave a rich heritage for those still to come.”

Stay tuned for details on this year’s Heritage Week which will take place Week 4, Term 3.

**CELEBRATING OUR HERITAGE**

**Did you know?**

The ASC tradition of making and eating shortbread biscuits on All Saints’ Day (1 November of every year) began in 1988.
A memorable piano duet took place when All Saints’ Collage tutor, Mrs Inna Fursa, and her former student, Nikolai Valov (2010) performed on the prestigious Ehrbar Saal stage in Vienna last year.

Their performance took place during the annual Golden Key Music Festival, where student winners from around the world are invited to perform and workshop with guest artists.

Nikolai also played his original composition, Sonatina Concertante, after it was named a prizewinning piece of the second degree in the Golden Key International Piano Composition Competition.

The inspiration behind Nikolai’s composition, which he dedicated to Inna, came to him after one of his piano lessons with her.

Nikolai asked his former teacher to accompany him to Vienna and the festival’s founder, George Borisov, subsequently invited Inna to also perform at the August event.

As a guest artist at the Golden Key, Inna performed a lamentation by Australian composer, Larry Sitsky.

“The week prior to their trip, Nikolai and Inna presented the Visions Recital in the College’s Centre for Performing Arts. Inna began teaching Nikolai piano at All Saints’ when he was just 10 years old. Now 22, Nikolai studies Composition and Piano at the University of Oregon in the United States.

“I’m particularly thankful to her (Inna) for her steadfast guidance – none of these achievements would have been possible without it.”

PIANO DUET HITS THE RIGHT CHORD

The inspiring harmonies of Nikolai’s composition, which he dedicated to Inna, came to life during one of his piano lessons with her.

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BUZZING FAMILY MARKET ON THE FAIRWAY

On a balmy evening in March this year, the All Saints’ College grounds came to life at our annual Pasar Malam.

Close to 3,000 visitors began pouring in before the sun set to enjoy the plethora of stallholders, food vendors and entertainment at the festive twilight market.

There wasn’t a hungry person in sight with 20 food and drink vendors to choose from including burgers, sausage sizzle, Indonesian, Indian, Thai, Spiral Spud Stix, Dippin Dots Ice Cream and Churros, to name a few.

In addition to this, there were almost 50 market stalls selling a range of items including jewellery, fudge, olive oil, handmade soaps and craft, skincare, handbags, clothing and much more.

Many College and community groups also had a presence at the event with stalls of their own. The Friends of Sport, College Peru group, the Parish, Rowing Club and Old Saints were all promoting their groups or fundraising for a good cause.

Highlights included jumping on board the Rainbow tractor ride, playing a game of mini-golf, reaching the top of the climbing wall, decorating a cupcake and dunking staff in the dunk tank.

On the main stage guests enjoyed listening to the soothing tunes of Alicia Kapel and watching a salsa demonstration.

As the final guests departed with full tummies and smiles on their faces, the vendors and College staff helped clear away the remnants of a successful evening.

All involved in this year’s event, from the many student and parent helpers, to the grounds and maintenance staff who worked tirelessly behind the scenes, are commended for their efforts in producing another successful Pasar Malam.

Not only is the evening a fun night out for the family, it is also a community gathering where we come together to celebrate the start of a new year.

We look forward to welcoming you at our 2016 Pasar Malam.
As the pinnacle of the Year 10 Career Development Program, the exposition affords all students the opportunity to speak with people working in a wide variety of professions and occupations. Better still, students are able to find out about possible pathways they were not aware of and may well interest them now.

Attended by more than 400 students, parents and community members the annual event saw resource sector and project management companies Chevron, Woodside and Bechtel, join another 25 companies, institutions and agencies to promote the multitude of career pathways available to students in the 21st Century. Representatives from all these industries informed students of the opportunities available to them, not only in the long term but also information about internships and cadetships available during their university/vet years, and the many post university graduate programs on offer.

The “icing” on the Career exposition “information cake” was most certainly the wonderful turn-out of old saints volunteering their precious time to share the good, the bad and the downright “ugly” bits of their respective occupations. Watching our students’ faces light up when being told that they’d be welcome to join our Old Saints on their organisations for work experience in Year 11, was a massive bonus for those who were brave enough to ask! Furthermore, the Old Saints took advantage of this opportunity to network with each other, many organizing to catch up for work reasons after the event – a win-win all round.

On returning to school after the exposure, the Year 10s were well-prepared to make decisions regarding course choices for the remainder of their schooling. Year 11 and 12 students took the opportunity to become fully conversant with university expectations for their impending transition to tertiary studies.

The Career exposition continues to facilitate the College community to Locate and Effectively Use Career Information (Competency 5 – mCeeCDYa, 2010 The Australian Blueprint for Career Development), thereby becoming more competent at managing their individual careers.

Ms Grace Itzstein
Careers Counsellor

Visitors from Astley House in Gosnells were in for a treat when Year 11 and 12 Food Science students invited them to the College for a fine dining experience last year.

Prior to the day, the students researched food and nutrition suitable for the elderly. They then produced a menu which included a choice of two soup entrées, three main options of shepherd’s pie, roast beef or roast pork with vegetables; and for dessert the diners enjoyed pavlova or steamed pudding.

When the Astley residents enjoyed their feast in August, they were impressed with the quality of the meal and the professionalism of our students.

Home economics teacher, Mrs Kaye Johns, said the students thoroughly enjoyed the experience from cooking to setting the table, and serving their guests.

“It was a worthwhile and engaging process for both the senior school and Kindergarten students.”

All Saints’ College students recently donned their chef hats to cook for the young and elderly, as part of their Food Science assessments. Students from Years 11 and 12 worked side by side with Astley House’s residents preparing, cooking and serving a delicious meal.

The experience continues to facilitate the College community to Locate and Effectively Use Career Information (Competency 5 – mCeeCDYa, 2010 The Australian Blueprint for Career Development) thereby becoming more competent at managing their individual careers.

Ms Grace Itzstein
Careers Counsellor
the Dove
GOAL 4

To cap off the successful inaugural year of our Community Learning Program, Djaaliny, the College welcomed cyber safety expert, Susan McLean, and non-violence campaigners, Azim Khamisa and Ples Felix, in September last year. Susan shed light on a relevant topic in today’s technologically-advanced society. The explosion of cyber technology, cyber bullying and ‘sexting’ were the focus of Susan’s sessions. Ples and Azim spoke passionately about the importance of non-violence, how to develop emotional and spiritual resilience and the power of forgiveness.

As the year came to an end and we welcomed a new academic year, the College was pleased to present to our community another exciting program of presenters for the 2015 Djaaliny.

Psychologist-in-Residence, Judith Locke, commenced our program in Week 1, presenting to parents and staff, as well as taking informal one-to-one sessions. A Clinical Psychologist with experience in adult, child and family therapy, providing solutions to cope with life’s challenges, Judith joined us from Queensland for the week. Through her dynamic sessions, she equipped parents with strategies and solutions to encourage resilient and independent behaviour in their young and teenage children.

The following week, we welcomed back to the College respected author, educator, and parent and resilience specialist, Maggie Dent, who presented ‘Silence, Stillness & Calmness: Taming the Stress Monster in Adolescence’.

Our community enjoyed other Djaaliny presentations in our Centre for Performing Arts and was pleased to end the term with a visit from world-renowned musician and activist, Bob Geldof KBE. Sir Bob inspired more than 400 guests, sharing his work and insights into issues of justice and equity in the world. Prior to his engaging 90 minute presentation, Sir Bob spent half an hour in a “Q&A” with 16 Years 6 to 12 All Saints’ students.

Sir Bob referred to Grace Han’s Year 8, 2015 question “What comes after justice?” throughout his presentation and commented on the incredible depth of thinking by our students. Sir Bob’s visit to the College was timely, as we strive to grow our service learning program and achieve our vision – making a positive difference in our world.

All Saints’ is committed to fostering young people with a sense of responsibility – rather than a sense of entitlement – and with the passion and skills to effect positive change. We welcomed the input of Bob Geldof into this important work to which we are committed.

For further information and to book for these sessions, please visit: www.allsaints.wa.edu.au

COLLEGE OFFERS ANOTHER EXCITING DJAALINY PROGRAM

Students, parents and the wider community recently had an opportunity to hear Mr John Howard OAM AC provide a unique insight and thoughtful analysis on Australia’s longest-serving Prime Minister, Robert Menzies.

Current Year 12 student, Jordanna Petersen, and College Principal, Ms Belinda Provis, extended a warm welcome to Mr Howard, prior to his informative conversation with journalist, Paul Murray, in front of more than 400 people in our Centre for Performing Arts.

Jordanna said it was a special moment to speak with someone who had helped shape the direction of Australia. Mr Howard’s visit was organised in partnership with Dymocks Garden City and provided a valuable experience for our students and the local community.

former Prime Minister visits All Saints’
All Saints' College was proud to present a diverse program and stellar lineup of presenters at this year’s Storylines Literature Festival. Twenty visiting writers and creative professionals shared their stories with students from across the state, when they all converged at ASC for two days in March. The College was excited to host much-loved Australian children’s author, Felice Arena. Felice is an author of many best-selling and award-winning books, including the Specky Magee series. Also very popular was Kate McCaffrey, young adult author of three award-winning novels focusing on teen issues. In her presentations she discussed her journey to publication, the inspiration behind her stories and the editorial process.

The Festival partnered with our former students’ association (Old Saints) to bring Jessica Watson to the College. Jessica captivated audiences with her inspirational story of adventure, becoming the youngest person to sail solo and unassisted around the world. She was also named 2011 Young Australian of the Year and is the author of True Spirit. Panel sessions offered something different for our senior students, with multiple authors and presenters sharing their unique insights and experiences on the topics of professional writing and historical fiction. In the Centre of Performing Arts, word-savvy All Saints’ students came together to debate on the topic: Batman is better than Superman.

Other highlights of this year’s program included workshops with the Barking Gecko theatre Company, the Film and Television Institute’s presentation Storytelling for the Screen, group walks through College grounds creating “sensory mapping” poetry with Nandzi Chimes, and the Indian Dance workshops with The Temple of Fine Arts, among many others.

The Campion Young Writers’ Competition was entered by many budding writers and illustrators, and was open to any student attending the Festival.

In 2015, Storylines continued its association with the Indigenous Literature Foundation (ILF), donating $1 from every ticket sold to the organisation, raising a total of $3,498. The ILF aims to raise literacy levels and improve the lives and opportunities of Indigenous Australians living in remote and isolated areas, by providing books and resources.

Principal, Ms Belinda Provis, said All Saints’ College Storylines Literature Festival is once again proud to support excellence in education. The 2015 Festival was generously supported by Campion Education and the Former Students’ Association.
GOAL 5

Prudent Stewardship

The growth of our resources and facilities

This year an additional stream in Year 5 (2015) and Year 6 (2016) was introduced, and this was one motivating factor for the College to construct a new three-storey building.

The proposed facility will be light-filled, north-facing and provide significantly larger classrooms for our Years 5 and 6 students, with each year level enjoying their own floor.

Principal, Ms Belinda Provis, said the College is keen for all students to benefit from this new facility.

“We envisage that the building will provide a number of multipurpose learning spaces, as well as leisure and lounge spaces for students of other year levels across the College to enjoy,” she said.

As All Saints’ celebrates being ‘one school’, the new facility will also provide a physical and symbolic link between the Junior and Senior Schools.

The building will also have a wonderful outlook across the College Fairway and the city landscape.

“Access to the new facility will occur during 2016 when our current Year 5 and 6 students will become part of All Saints’ College history, being the first inhabitants of this state-of-the-art building” Belinda said.

As the College awaits the completion of the building, the current Year 5 and 6 classes are enjoying a temporary new ‘village’.

Located on the tennis courts, two transportable buildings comprise eight fully-furnished classrooms connected by a purpose-built deck.

Their temporary home was delivered during the summer break, as the previous Year 5/6 block was demolished to make way for our new facility.

Staff at the College have been ensuring the transition to three streams is as seamless as possible and are planning wonderful new opportunities for the students.

“Our Year 5 cohort is blossoming with the introduction of an additional class, and they and our Year 6s are enjoying life in their special ‘village’.”

To compensate for the loss of the two tennis courts where the ‘village’ is located, the College is currently constructing four new tennis/netball/basketball courts with spectator seating, located on the northern side of the Indoor Sports Centre.

MULTIPURPOSE BUILDING PLANNED FOR ADDITIONAL CLASSES

All Saints’ College is currently preparing to build a wonderful new facility to accommodate our growing student population.
Mr Peter Gow  
88, BA, Grad Dip Bus, CEng, Chair of the Board

Mr Mark Balding  
Mark is currently the Chief Solutions Architect for GFCO Communications and has over 35 years’ experience in the IT industry, including Asia Pacific IT Management roles.

Mr Stephen Doyle  
B Juris, LLB, MAICD  
Stephen is a legal practitioner director of Warren Syminton Ralph. Prior to that he was a legal practitioner director of S Doyle Pty Ltd and before that he was a partner at Jackson McDonald.

Rev Bruce Hyde  
B Theol  
Bruce is the Parish Priest (rector) of the Bull Creek-Leeming Parish which shares the College Chapel. He was formerly the Priest-in-Charge at St. Mary’s Parish, East Victoria Park for six years.

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Mr Peter Gow
Mr Peter Gow is the Chair of the Board. Peter is currently the Building Commissioner in Western Australia, responsible for regulation and dispute resolution in the building industry. Peter has extensive experience as a structural engineer and project manager, and in building contracts and dispute resolution. He has substantial experience in public administration and legislation, and has represented the state in the Australian Building Codes Board, Australian Housing and Urban Research Institute and the Built Environment Industry Disputes Council.

Mr Mark Balding
Peter has a son, David, and a daughter,graduating in 2010. Peter has served on the Board of All Saints’ College since 2009 and has been Chair since 2010. He is a member of the All Saint College Foundation Board, the Risk Committee and the Building and Grounds Committee. Peter spends the rest of his spare time reading, travelling, and playing in his shed.

Mr Stephen Doyle
Stephen practises in the commercial law field and has extensive experience in the areas of corporate law, corporate governance, ASA filing rules, due diligence, Corporations Act, directors’ duties, statutory corporations, incorporated associations, mining, debt and equity finance, securities, PPFC, and insolvency.

Rev Bruce Hyde
Bruce is married to Teresa and they have three adult children: Olivia, Sebastian and Jemma.

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Bruce is the Parish Priest (rector) of the Bull Creek-Leeming Parish which shares the College Chapel. He was formerly the Priest-in-Charge at St. Mary’s Parish, East Victoria Park for six years.

Bruce’s experience includes cross-cultural ministry with a variety of cultures (including Indigenous Australians), initiating children’s ministry in local state schools and forming partnerships with other Christian organisations to deliver services to the community.

He has also managed a broad acre farming business. Prior to training in the Anglican ministry, Bruce farmed with his family in the northern wheatbelt district of Dalwallinu.

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Stephen practises in the commercial law field and has extensive experience in the areas of corporate law, corporate governance, ASA filing rules, due diligence, Corporations Act, directors’ duties, statutory corporations, incorporated associations, mining, debt and equity finance, securities, PPFC, and insolvency.

Stephen provides advice on companies and businesses, directors’ meetings and shareholder meetings, outsourcing and licensing agreements, and the privacy, legislative and commercial transactions.

He has acted for various companies in connection with mining matters, capital raisings and corporate advice, including the restructuring and various acquisitions.
Mrs Sonia Johnson
Director of Nursing

Sonia has an extensive career in the medical domain. She was the Coordinator of the Obesity and Emergency Department of the East Kimberley District Hospital,虚t incumbent of the Occupational Health and Safety and at Angels Dance Unit, Mid West Coronary Care Unit at the Fremantle Hospital. She is currently the office of Safety and Quality Improvement at Belmont Fremantle Health, and is currently a Director of the NZQIAP. In addition to her Board membership since 2006, Sonia is also a member of the Board of Directors of the ASC College and former Member of the ASC Church Collegiate and Former Students’ Association Committee. Sonia was a foundation student of the College commencing in Year 8 in 1981 and graduating in 1983. She joined the former Students’ Association in 2001 and serves as an active member of the Association.

Sonia currently has two children attending the Senior School (Year 7 and 11). In her spare time she continues her passion of singing in various choirs.

Mrs Rhonda Kerr
Board Secretary

Rhonda is a graduate of the Australian National University in 1977, Rhonda holds a Bachelor of Business degree in Business and Management and has been a Board member of the College since 1993. Rhonda has been involved with the College in various capacities including as a Board member, Parish Warden and Church Councillor in the Anglican Parish of the Church of St Mark, Anglican Parish of the Church of St Luke, Anglican Parish of the Church of St Paul Social Justice and Missions Committee, and a member of the Synod of the Perth diocese. Rhonda is also President of the Foundation and Buildings and Grounds Committee of the College. Rhonda was Associate at All Saints’ School when children, Nigel and Evan, joined the Year 7 and Year 8 classes in 1993. Tamara attended her first year in the Perse School class.

Mr Geoff Mather
Chair of Finance

Geoff is a Group CFO of the Royal Automobile Club of WA and holds a Bachelor of Business degree in Accounting and Finance. In addition, he has completed a Graduate Diploma in Finance and Investment and also the Advanced Management Program of Harvard Business School USA. Geoff has a broad range of commercial experience, including business strategy and corporate acquisitions. Geoff was a director of Arman Loring, an Angloucha agency that provides a range of care and accommodation services to the aged.

Mrs Thirl Millachip
Vice Chair of the Board

Thirl is a Chartered Engineer and has a background of 30 years in design, development, operational and management experience in the gas and chemicals industries in Australia and the UK. Thirl has held a number of leadership roles in the Corporate, Oil and Gas industries.

Thirl combines this elite experience with a passion about the value of a broad education, as well as the benefits of the education offered by the Hillsbrook School in 2002, and the College has been and remains a lifelong friend during the time of the PHD under took a significant change by reaching out in new ways to the College community, organizing an extensive series of events and helping to build a greater sense of community. This work continues today, much of which is now managed by the College.

Thirl has three children, Adam, who graduated from All Saints’ in 2013 and 2015, and Geza, who is currently Year 12 at the College.

Dr Karen Murcia
Vice Chair of the Board

Karen is an educational professional with over 25 years’ experience in the field. She has a PhD from Edith Cowan University and currently possesses a broad range of leadership, academic, and corporate acquisitions.

Karen has a Masters and PhD in education and has directed a range of research and development initiatives in leadership, teaching and learning improvement strategies and evaluations. These projects have involved working collaboratively with schools and teachers to improve learning outcomes for all students. This diverse experience has seen Thirl gain significant skills in problem solving and in identifying solutions in varied and challenging scenarios.

Karen is the founding Director of the Faculty of Education and Arts and currently sits on the Board of the College. Karen contributes to the College community, engaging in extensive series of events and helping to build a greater sense of community.

Mr Norman Neill
Chair of Development

Norman has over two decades of experience in the accounting profession, in the areas of corporate governance, including Initial Public offerings. the extent of his wide-ranging experience Norman also provides clients with a diverse range of additional services, including management, advice and financial services. This type of expertise enables Norman to provide significant skills in problem solving and in identifying solutions in varied and challenging scenarios.

Karen is an active volunteer in the College, a Board Member with Child and Teenagers Australia and as Ambassador for Save the Children.

Mr Mark Stichells
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Mark is a Director of Enfield, IOI, GRS, PAG, AGA, ACS.

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Mr Ian Warner
Chair of Finance

Ian is a lawyer and company director, presently a General Counsel, having previously been a partner in a large international firm, including 10 years as senior partner.

Ian is currently a member of the International Academy of Experts and Trust Law. Based in San Francisco and has served terms as Vice President Western Pacific.

Ian has had experience as a partner in general corporate transactions, including founder director of Biddle Ltd, Peppard Trustees (WA) Ltd, Seaford Trusts, Bristle Ltd, Perpetual trustees (WA) Ltd, Western Power Company and also as managing director of companies of Atlas and Chevron Australia Ltd and Chevron Australia Ltd (formerly California Asiatic Oil Co. Ltd). Since 1991 Ian has served 11 years on the Board of Australia Post (Perth) and currently is on the Board of ANZ Telecommunications Ltd.

Ian has also served as an office of the Australian Army, in military intelligence and legal corps and has a long time interest in aviation.
The program organized by Veolia, a global leader in environmental solutions, consists of separating rubbish into four different bins or ‘stations’.

The four waste stations are for general waste, recyclable materials, food scraps, and paper/cardboard. In Week 8 of Term 3, Jessica Corry from Veolia visited a Junior School Assembly to discuss the program with the Year 5-6 students. She also spoke about how recycling goes to a Materials Recovery Facility and what happens to it, as well as how recycling helps the Earth.

Did you know we throw out about 16 million tonnes of rubbish each year? That’s about 800 kg each – the same weight as a small car!

Earlier in Term 3 another representative from the organization conducted a waste audit with Miss Crossland’s class and the 2014 Environment Captains, Alexander Clarke and Tahlia Halley. These students emptied bins from the Junior School Lower Theatre area and sorted the rubbish into different containers, so that they could weigh and record each category.

The trial bins were placed in the Year 5/6 ‘village’ area in Term 1 this year and if it is deemed successful, the waste stations will be implemented around the All Saints’ grounds.

The 2014 Environment Captains said this is just another branch of the College’s ‘reduce, reuse and recycle’ idea and another great way to help the environment.

The program was launched this year, supporting Goal 5 of the College’s Strategic Plan – to be environmentally responsible – a waste management program was trialed in the Junior School in Term 1 this year.