CELEBRATING
EXCELLENCE & DIVERSITY

“I love that ASC helps us get ready for the outside world.” (ASC student)
From the Principal

At All Saints’ College, we recognise that there is no one measure of success: there are as many definitions of success as there are students at our College! Proudly non-selective, All Saints’ values diversity and we therefore celebrate the varied interests, abilities, aspirations and achievements of our student population.

We are proud that our students, regardless of abilities and interests, have the courage to strive to be their best selves, whether that be, for instance, on the sports field, on the stage or in the classroom.

As a result, we are delighted to provide for you in this publication a summary of some of the achievements of our Class of 2015 and to share with you several of their individual journeys and hopes.

We appreciate that this snapshot can tell only part of the story that is ASC’s Class of 2015: their contribution to the life of our College has been wide and significant, and their legacy is something that we have the good fortune to continue to enjoy long after they have hung up their school uniforms for the very last time!

On behalf of the ASC community, I thank our graduating class for all they have contributed. It has been a pleasure sharing this stage of their journey with them, and we look forward to staying in touch and to hearing of their continued progress.

Ms Belinda Provis
College Principal
We celebrate:

- With the seven percent of eligible All Saints’ College students who obtained an Australian Tertiary Admissions Rank (ATAR) of 99 or more, placing them in the top one percent of students across the state.
- 24% of our eligible students achieved an ATAR of 95 or above.
- More than 40% of eligible students achieved an ATAR of 90 or above.
- All Saints’ College’s median ATAR was 87.
- The achievement of College Dux, Shannae Carnell, who was awarded a score of 99.85, and Proxime Accessit, Sarah Myers, who achieved an ATAR of 99.80.

“'I like having teachers that are helpful and happy, and they make your journey here more enjoyable and you feel very lucky to go to a school like All Saints’ College.” (ASC student)
WACE RESULTS

GENERAL EXHIBITION
We congratulate our College Dux, Shannae Carnell, who was recognised as one of the top 41 students in the state. A General Exhibition is awarded to those students with the highest WACE scores based on the average of five scaled scores, with at least two from each of the Humanities/Social Science list and the Mathematics/Science list.

COURSE EXHIBITIONS
Course Exhibitions are awarded to the top students obtaining the highest combined mark in WACE courses. We celebrate with, Sarah Myers and Lashindri Wanigasekera, who achieved Course Exhibitions in Italian and Politics and Law, respectively.

HIGHEST PERFORMING COURSES
All Saints’ also celebrates the breadth of its success, achieving ‘highest performing’ status for most Stage 3 courses for which we are eligible (to be eligible, the course must have 10 or more students). The College achieved top scores in Accounting and Finance, Applied Information Technology, Chemistry, Computer Science, Dance, Drama, Economics, Geography, Integrated Science, Mathematics 3AB, Mathematics 3CD, Mathematics Specialist 3CD, Physical Education Studies, Physics and Politics and Law.

CERTIFICATES OF DISTINCTION
Awarded to students achieving in the top 0.5 per cent of candidates, Certificates of Distinction were achieved by the following students:

CHEMISTRY
Shannae Carnell

DANCE
Grace Whitney

ENGLISH
Madison Hoes

HUMAN BIOLOGICAL SCIENCES
Shannae Carnell

ITALIAN
Sarah Myers

POLITICS AND LAW
Shannae Carnell, Sarah Myers and Lashindri Wanigasekera

VISUAL ARTS
Madison Hoes
A DIVERSE EXPERIENCE

We are pleased to also provide a snapshot of All Saints’ College students’ diverse experiences, interests and aspirations on the following pages.

“A strength of All Saints’ College is the support you can get - if you are not the best in some subjects, you can get help in them.” (ASC student)
It fills me with great joy and pride to have enjoyed my schooling years at All Saints’ College. I began as a Year 8 student in 2011 and, since then, I have never looked back.

My time at All Saints’ has been filled with many memories that I will cherish for a lifetime. The College supports many activities – not just in the classroom, but also on the sports field, under the spotlight of the stage, or through service in the community.

Walking into each classroom every day presented a new experience of learning. There are many leadership opportunities offered by the College. Personally, I made the most of every opportunity which was offered to me and I was very honoured to be awarded College Captain last year. This allowed me the opportunity to further my pursuit to involve myself in the College community. All Saints’ has also taken me beyond the classroom, to adventures in the Himalayas.

From the minute I became a student at All Saints’ I was immediately impressed by the strong and unique community. The teachers went ‘above and beyond’ – especially in Years 11 and 12. I built a strong relationship with my teachers, and I appreciated all their hard work and commitment.

In my final year at All Saints’, I studied Mathematics, Mathematics Specialist, Physics, Chemistry and English. These subjects certainly kept me busy throughout my last two years. However, they were extremely rewarding as I could see the benefits of my hard work.

In 2016, I hope to study a double degree in Engineering and Commerce, as well as continue to play rugby. After finishing my degree I would like to travel. Whilst doing all this, I look forward to staying in touch with the College community, as a member of the Old Saints’ Committee.

I came to All Saints’ College as a small and nervous Year 7 in 2010. The six years I have spent at this school have been a memorable and enlightening experience. I have been given many great opportunities and challenges which have helped me to realise my potential and to do things I never thought possible.

In 2015 I was given the great privilege of being the Community Service Captain. This role proved to be one of the best opportunities I have ever been given. It has definitely improved my skills as a leader and working with others as a Youth Group leader in order to facilitate the many younger students in their passage through high school was an amazing experience.

ASC has not only helped me achieve academically through the amazing academic program and the very dedicated teachers, but it has also made me feel supported and appreciated when I needed it the most. The College staff were tireless in making sure that I was supported, especially at the end of the year when I received some bad news just before the Mock and WACE exams: I am very grateful for their support.

During my final two years at ASC, I studied Chemistry, Human Biology, Literature, Mathematics, Physics and Politics and Law. While this was an intense study load that left little spare time along with my cocurricular commitments, it was definitely worthwhile for the knowledge and experiences I gained. As half of my subjects are sciences, it can be seen that I definitely love science! However, Politics and Law was one of my favourite subjects which broadened my knowledge and was a welcome break from all my science subjects.

Beyond school, I plan to study Medicine at university and I am also going to continue my community service work. I would love to stay in contact with the community that has encouraged and supported us all to develop our potential. I hope to be a familiar face at the Old Saints’ events, and be able to help all future students at All Saints’ to have as great an experience as I enjoyed.
I was fortunate enough to enter All Saints’ College through its Indigenous Enrolment Program, as a Year 11 student. I have thoroughly enjoyed my ASC experience – in particular, the engagement and learning opportunities provided by the College and the overall learning experience: one that is full and diverse. I also formed solid friendships with my peers that will last beyond my years at the College. I am thankful for being able to complete these past two years with such a concrete support network and working environment.

The relationship between staff and students at ASC is one where the teachers are not only your guide and mentor, they are also your ‘friend’ – a person who you can talk to with ease; someone you can rely on when in need; someone you know you can expect the best from.

In Year 11, I studied Mathematics, English, Physics, Chemistry, Outdoor Education and Woodwork and, in Year 12, I studied Mathematics, English, Physics, Chemistry and Woodwork.

Mathematics, Physics, Chemistry and English are subjects which will provide me with extensive opportunities after school. I chose to do Woodwork and Outdoor Education to balance my workload because, by having two subjects that I really loved, it made my other subjects more enjoyable as there was that balance.

Beyond All Saints’ College, I am planning to attend Curtin University to complete a degree in Civil Engineering and, beyond that, I will take life as it comes.

After everything the College has done for me, with the learning and social opportunities, I will definitely keep in touch with the ASC community.

A challenge I set myself for this article was to find one word to describe my experience at All Saints’ College. Initially, I chose the word ‘fulfilling’, but then realised that ‘fulfilling’ failed to encompass the incredibly supportive, warm and caring environment at the College. Perhaps ‘nurturing’ was better, but this didn’t take into account the way ASC challenged me as a person, both to be my best self and to contribute avidly to all aspects of College life. So ‘challenging’ seemed more appropriate, but what about the way the College always encouraged me to reach my potential? Maybe ‘inspiring’ was more fitting…

It was soon obvious that one single word didn’t exist; my six years at All Saints’ College had been all of those things… and more. ASC has not only prepared me for life, it has given me the tools I need to succeed – something for which I will be forever grateful.

Taking on my role as Academic Captain and tackling my six WACE subjects – Chemistry, Physics, Human Biology, Mathematics, English and Visual Arts – was no easy feat, but I succeeded with the passion and dedication of the staff at ASC behind me. My teachers went beyond what was expected of them and it was fantastic being able to develop a closer connection and friendship with many of them.

Although I am excited to embark on the next stage of my life where I aspire to study Medicine, All Saints’ College will forever hold a special place in my heart. I hope to keep in contact with the College community in the years to come, regardless of where my life takes me.

Actually, there is one word that describes my ASC experience: unforgettable.

TAHJ HILZINGER-SMITH

MADISON HOES
I joined All Saints’ College midway through Year 7. Virtually from day one, I was integrated into the school community. Whether from my classmates, older peers or staff, my presence, contributions and ideas were always welcomed. This was exemplified by the leadership of the Principal at the time, Dr Shaw, who would stand in the grounds during lunchtime, listening to the stories students told, always providing an attentive ear.

All Saints’ harbours the ingredients for success, balancing academic progress, service, sport and community involvement. I found this balance to be of particular benefit as I became more involved in numerous College activities such as ACC Sport and debating, as well as being part of the Student Council. In all cases, I was proud to be able to contribute and enjoyed being amongst like-minded students.

What I found most enjoyable about my time at All Saints’ is the immense range of opportunities and support that the College provides for its students. My fondest memories are of taking part in the Interhouse sporting carnivals and many ACC sporting events, and also being given the opportunity to step out of my comfort zone and broaden my skills and experiences with new activities such as chess, camps and team-building.

I have always had a very positive relationship with the teaching staff at the College, more so during my more senior years. The teachers encouraged me to take interest not only in my academic subjects, but also to develop my passions and interests. One of the many examples is Dr Wauge’s enthusiastic nature which supported my interest in the field of Physics, a subject I have followed with fascination, and five years later I am now planning to go on to study a Physics major at university. Thanks, Doc!

In the future, I plan to keep in touch with the All Saints’ community. I have learnt so much during my journey at ASC and hope that, by keeping in touch, I can make a difference to those students who are still making their way through the College.

I joined All Saints’ College in Year 8 and from those early beginnings have always felt a sense of belonging within the College’s nurturing, close-knit community that fosters a sense of wellbeing in its students. The supportive learning environment is conducive to students performing at their very best as they explore and pursue their interests and talents, and I am grateful to have benefited from this culture of learning.

The cocurricular opportunities offered by All Saints’ College are extensive, ensuring a well-rounded educational experience that shapes the development of personal values of compassion and service within the community. Students are encouraged to assume hands-on leadership roles throughout their student years and I embraced these opportunities. I also took advantage of the impressive music programs available, as well as immersing myself in Interhouse activities. The strong House spirit epitomises the overall sense of community so characteristic of All Saints’.

I am honoured to have served as College Captain in 2015 and am very proud of what the Student Council achieved, providing much-needed support to various hardworking organisations and charities, as well as improving Service Learning within the College.

In my final years at the College, I studied Physics, Mathematics 3CD, Chemistry, Politics and Law, Literature, and Italian. Studying these six diverse subjects pushed me to work very hard. However, the rigorous workload was possible thanks to the support of some exceptionally dedicated teachers.

My tertiary plans include studying a Bachelor of Philosophy at The University of Western Australia, with a double major in International Relations and Political Science and Law, followed by a postgraduate Juris Doctor. In the future I plan to travel widely, discover new cultures and meet new people. I will most definitely keep in touch with the All Saints’ community, and will be forever grateful for the fantastic experiences and opportunities afforded to me by the College.
Becoming a student at All Saints’ College in 2009, there was so much uncertainty about what was ahead of me. In hindsight, it was the best decision my parents and I have made: I will be forever grateful for the boundless opportunities and supportive network that is the culture at ASC.

From extended academic programs and sport, to cultural activities and performing arts, each student at the College finds their place in the world, understanding that their gifts and talents can be cherished in this ever-changing world.

With an effective relationship between hard work, academic dedication and cocurricular activities, I realised my potential, my talents and, most importantly, I learned what I want to do with my life.

In Year 12, my goal was to attain the best ATAR I possibly could. With this in mind, I studied courses that I thoroughly enjoyed, allowing the lengthy study nights to be much less challenging. The subjects I studied included English, Mathematics, Physical Education, Accounting and Finance, and Politics and Law. All these courses involved a great deal of hard work and dedication. Looking back, it most certainly was worth the time and effort to utilise the College’s values of Respect, Integrity and Courage (RIC) into my academic life at the College.

Transitioning from school to the real world, I plan to study Commerce, majoring in Social Entrepreneurship, Entrepreneurship and Accounting, with the ultimate goal of tackling a social issue and creating a sustainable business. In my spare time, I hope to travel the world and spend plenty of time with friends and family.

I will most certainly stay in touch with the College through the Old Saints’ community. It is a valuable resource that I will cherish for years to come.

I was fortunate enough to enrol at All Saints’ College in Year 8. Coming from a public primary school, it took some time for me to find my feet but, when I did get into the rhythm, I found interests and made some lifelong friends whom I now consider family. Now looking back, I wish I had taken more advantage of the Transitional and Pastoral Care support programs offered to me when I first arrived at ASC.

I don’t believe I would be the person I am today without the support provided to me at All Saints’. Truthfully, I wasn’t always engaged in school. Yet, in saying that, I don’t believe there is another school that is so adaptable to each student’s needs and individualities. The staff and College community kept me going – something for which I will always be appreciative.

In Years 11 and 12, I studied Literature, Drama, Media, Photography and Art. I am glad I chose these subjects as they complemented each other so well. In my final year at the College, I made the decision to choose a non-ATAR pathway. Whilst attending classes at All Saints’, I completed a Creative Industries Certificate at Central Institute of Technology for two days each week. This decision was incredibly beneficial – I met some wonderful people, built confidence and made memories.

The team of College staff is a major part of what I will miss about All Saints’. They all possess deep care and compassion and they go to great lengths for their students, always with a clear and mutual respect.

I was not expecting so many mixed emotions towards the end of Year 12. I don’t believe there will ever be another time in our lives which will mirror the school experience – this state of renewal, paired with opportunities and new paths, all at our fingertips.

I hope to pursue a career in the creative field, whether that be in design, the arts, or in media and communications.
BREE STRATTON

Although I spent only two of my high school years at All Saints’ College, I found that those years were the most rewarding of my school life. Being at All Saints’ made me realise that it’s not only possible to enjoy school, it is also possible to feel at home while you’re there. I thoroughly enjoyed the warm and nurturing atmosphere.

Halfway through my first year at All Saints’, I found that if I walked past a member of staff they would greet me by name, regardless of whether they were my teacher or not. In my mind, this was one of the best representations of the unity within the College.

In my final year, I had the privilege of serving in the role of Forrest House Captain. Being involved in this role was an incredible honour. The experience helped me to find my own confidence and allowed me to interact with students and teachers from every year group, whilst proudly representing my House.

As a student, I participated in coaching and umpiring for multiple Interhouse sporting activities, as well as being part of both the All Saints’ choir and the 2014 Production.

Being a part of these activities and programs helped me to integrate into life at the College and the overall All Saints’ community. It was a thoroughly rewarding and enjoyable experience.

In Year 12, I studied Mathematics, Media, Drama, English and Applied Information Technology. Whilst the workload of these subjects was considerable, I enjoyed every moment of the year! My love for the Arts and English played a great part in my enjoyment of my final year. As my life as a student at All Saints’ College draws to a close, I am planning to pursue a career in Early Childhood Education, in the hope of teaching Pre-Primary students. This decision was totally influenced by my time at All Saints’ and my interaction with the wonderful teaching staff.

My lasting memories at All Saints’ include the unity within the College – it is not just a community of friends, but also a family that will stay with me forever. I will always be grateful for the support and humour that surrounded me in my short time at All Saints’.

ASRIEL YAP

My past six years at All Saints’ College have been an amazing experience. The College’s diverse range of activities has provided me many opportunities to learn, whether it be in the academic, sports or music realm.

What I have found to be the most delightful thing about my time at the College is its sense of community. The College encourages interactions between students of different cohorts to not only learn academically amongst each other, but also to form long-lasting friendships.

The support from highly-trained and caring staff creates a very welcoming atmosphere at the College which extends outwards, giving All Saints’ an admirable reputation. I have been privileged to be able to study in this nurturing environment. I thank the teachers for their constant encouragement and commitment to impart knowledge. Their positive influence has motivated me to do well in every aspect of my learning process at the College.

In Year 12, I studied Mathematics, Mathematics Specialist 3CD, Chemistry, Physics, English and Japanese. The courses I chose have been challenging but enjoyable as they helped to further enrich my knowledge and understanding. I have always been more mathematically and scientifically inclined, but selecting Japanese has proven to be a wonderful choice as I have had the opportunity to learn a new language and explore a new culture. A short exchange to Japan with my teachers and peers while I was in Year 10 was an added bonus!

In the future I hope to study Medicine as well as learn a few more languages along the way. All Saints’ has prepared me well for my journey ahead, providing me with the confidence to fulfil my potential. I am proud to be an All Saints’ College student and I will keep in contact with past students and teachers through the Old Saints’ program.
BRIGHT FUTURES

The College wishes well its Class of 2015, whatever their destinations and aspirations. We look forward to them keeping in touch with them – via the ‘Old Saints’, our Former Students’ Association – wherever life may take them.

“I think one of the strengths of All Saints’ College is that it is a very friendly environment with people always smiling.” (ASC student)
TO SERVE WITH WISDOM AND COURAGE

OUR MISSION
All Saints’ College, in partnership with its families, community and the Anglican Church, empowers boys and girls to develop their potential, becoming confident, compassionate and committed to worthwhile service to society.

OUR VISION
Making a positive difference in our world

OUR VALUES
Respect: for self and others, for community and environment
Integrity: acting with moral strength and grace, guided by humility and compassion
Courage: to be our best selves