The Dove is the traditional symbol of the Holy Spirit, a messenger of good news or peace. It serves as an integral part of the All Saints’ College crest and represents the school’s commitment to the spiritual and moral development of its students. The magazine also links in with the College’s other major publications, the Columba yearbook, Columba being Latin for dove.

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From the Editor

The fear thing you may notice about this edition of the Dove is a more clean and modern look. We are very pleased to unveil this new direction which will run throughout all the College publications.

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From the Principal

AS members of the All Saints’ College community we want our children to achieve their potential academically, socially, physically and spiritually.

We want our children to be valued members of our society. A number of Alumni parents have told me that they chose All Saints’ College knowing that their children would be challenged academically, but would also be nurtured. Much effort goes into trying to find the most effective pedagogical innovations to encourage effective learning in our classrooms. We have a wide ranging program in the arts, music and sports, and are committed to forming a holistic education for our students. Commitment, self-discipline and perseverance might sound like hard work, but they bring the satisfaction of ‘success’ in life that studies many.

These qualities can only ever be imparted if we as parents and teachers work together to teach our children how to manage impulses, remain calm under stress, expect immediate results, persevere and connect with others through giving and sharing, they will be best placed to strive for success in other areas of life. That is what we all want, adult children who can manage themselves, and the vicissitudes of life, in community with others. Being a part of community, feeling a sense of belonging is strongly correlated with good mental health. Socio-emotional well-being and sound mental health underpin the hopes we have for our children. They need this solid grounding to achieve, either in higher learning, or in whatever they choose in the journey of life. That is why we choose to instil a sense of service and responsibility in each of our students. Commitment, self-discipline and perseverance might sound like hard work, but they bring the satisfaction of ‘success’ in life that studies many.

We must be able to interact comfortably with others and contribute positively to our local and global society. Educators know that if students can learn to manage their emotions, tolerate frustration, they are as intellectually capable as students who are accepted as they are and yet are encouraged to manage their emotions, and sound mental health underpin the hopes we have for our children.

A recent study of behaviour management in Western Australian schools was conducted by researchers from Edith Cowan University (Angus, et al., 2009). In this longitudinal study, teachers were asked to rate their students on a checklist of ten ‘unproductive behaviours’, defined as actions that impeded a student’s academic progress. These unproductive behaviours included the following: aggression, non-compliance, disruption, impatience, errors of omission, being impulsive, lack of motivation, being unprepared, and irregular attendance. The authors found that in 60 per cent of students were considered to behave productively, 20 per cent were disengaged, 12 per cent were ‘low level’ disruptors and eight per cent were uncooperative. Over the five-year period of the study, 40 per cent of students were consistently productive, 20 per cent were consistently unproductive and the others fluctuated from year to year.

Of all the unproductive student behaviours reported, the most common was the inability to remain attentive. Researchers found that inattentive and unproductive students performed at lower levels, in both literacy and numeracy. Attention is an essential component of the learning process, worth developing as a skill in itself. The research shows that a lack of focus and self-regulation by children just at an early age can be a disadvantage when it comes to educational achievement. All Saints’ College has always recognised that the socio-emotional aspects of human life and relationships are critical to learning. They are as important as the more obvious academic skills; hence our extensive pastoral care programs and, arguably, the focus on our commitment to wide ranging programs in the arts, music and camping. Students may be influenced by the ups and downs of maturational processes, but will not succeed if their inability to manage their emotions or loneliness makes that development impossible.

Attention is an essential component of the learning process, worth developing as a skill in itself. The research shows that a lack of focus and self-regulation by children just at an early age can be a disadvantage when it comes to educational achievement. As adults, most of us know that we need to keep our mind on task to succeed, whatever the context. As adults, most of us know that we need to keep our mind on task to succeed, whatever the context.

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Chaplain Chatter

NOTHING like learning on the run! The role as Acting Chaplain at All Saints’ College has been a quick lesson for me, about the diversity of students and staff in a school environment.

THERE is never a dull moment. Students and staff alike have made their way to my office for all sorts of reasons; from wanting to vent about a crisis, to telling me what has been happening in their day.

Since commencing as Rector of All Saints’ Parish in 2004, I have been invited to attend the College Assemblies and Chapel services on a casual basis. However, to now be working full time as the Acting Chaplain I have been given an amazing insight into the daily life of the College.

What stands out most of all is the wonderful enthusiasm and generosity of the entire student body, and the wise guidance and encouragement of the teaching and administration staff who work alongside them.

The Doves - Whole School

Two-thousand, six-hundred and seventy-six items. More than 50 suburbs, 19 families every weekend, six bins, one school and one goal.

Some years ago the Parish became aware of one family who were in need of food. This was the start of the All Saints’ Parish Emergency Food Program, which began with items donated by parishioners. The program grew quickly and Mrs Doreen Rossiter took over the coordination which is run by a group of parishioners and supported by Lotterywest, the Anglican Church Diocese and other local organisations.

These volunteers pack and send food hampers to those in desperate need of food in the local area of Bull Creek. Covering 53 suburbs, the Parish Council is an inspiring organisation.

In March 2012, the Student Council undertook their first fundraising event for the local community. We enthusiastically and creatively decorated six bins in the House colours of yellow, green, blue, red, white and purple. These were then set up in the Common.

Aiming to raise awareness within the College and strengthen relationships between All Saints’ and local community, the Student Council Year 12 leaders asked both the Junior and Senior School to fill the bins with non-perishable food for the Parish Council Emergency Program. Never had we envisaged the response we received.

Three standard size garbage bins were filled within the first thirty minutes of the first day. Students, parents, friends and staff continued this extraordinary contribution for a whole week filling bin after bin with tins, pasta, canned and packet items. An overall 2,676 items were collected, including 1,890 tins of food.

Due to this amazing response and the success of this event, the Student Council is now brainstorming future fundraising events including a Winter Clothing Appeal.

Claire Meyer-Rodenbeck
Service Captain (Year 12)
Farewell Dr Geoffrey Shaw

It was with great sadness the College farewelled Dr Geoffrey Shaw as Principal during five separate functions throughout Semester 1, 2012.

The College staff were first to bid their well wishes to Dr Shaw, with an intimate gathering on a sunny afternoon outside the Lower Theatre. Heartfelt speeches were made by former parent and current Year 3 teacher Mrs Anne Miller, and Music Teacher Mr John Beaverstock. Mrs Miller recited a poem which she wrote with her Year 3 class, and then presented Dr Shaw with a framed keepsake of the kind words. The Early Childhood students hosted a special farewell Assembly for Dr Shaw on Wednesday, 14 March. The students played a special video where they described “how they saw Dr Shaw”. Using felt pieces on a photo, different students turned Dr Shaw into funny characters including Harry Potter. The video drew a laugh out of the whole audience!

The Junior School invited Dr Shaw to a special farewell Assembly in Term 1, with the whole student body singing and dancing to the Village People’s YMCA. On Friday, 27 April 2012 more than 300 former and current families gathered in the Common from 6.00 - 8.00pm. The special farewell organised by the Community Relations Department, was an opportunity for the whole College community to give their well wishes to Dr Shaw in his retirement. Guests enjoyed perusing the picture book on display which contained a range of photographs of Dr Shaw in his 13 years at the College.

At the final farewell held on 11 May 2012, Junior School students presented Dr Shaw with a framed illustration of the College Chapel surrounded by drawings by every Junior School student. At every farewell function, Dr Shaw had the courage to speak to each audience about his retirement and struggle with depression. With tears and hugs present at all events, it was not hard to see what a positive effect Dr Shaw had on every member of the All Saints’ College community.
2012 Storylines Literature Festival

WE thank this year’s 35 festival presenters for their boundless energy and enthusiasm for books, reading and having fun with creative and critical thinking.

For secondary students, Tony Thorpeas hosted a virtual tour of Shakespeare’s London with graphic tales and also presented similarly enlightening sessions deconstructing A Midsummer Night’s Dream and Romeo & Juliet. 2011 WA Film of the Year, Wadumbah, was complemented by acclaimed Wadumbah noongar dance group tan & Kaisa.

In the Junior School, Sean F. Avery Sally Hetheron, Sue Whiting, Chris Morphew, Brooie Sweet and Ursula Dobiekarly kept the students inspired and on their toes – with presentations, readings and workshops based around their many acclaimed children’s books. Students in the days preceding the festival, the campus buzzed with activity as College grounds staff worked alongside a wonderful group of parent volunteers to prepare the campus and venues. Parents also supervised venues over the three days of the festival, and assisted with catering. In keeping with tradition, College student volunteers carried out hosting duties; escorting presenters to venues, introducing them to audiences, and making sure they were appropriately acknowledged after each presentation. Without all our volunteers’ contributions of time, energy and enthusiasm, this festival – now in its 11th year – would not have stood the test of time as it has.

Together, they have given students and teachers pause to reflect upon the insight and wisdom we intuitively take away from reading, writing, hearing, watching and sharing stories.

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THIRTEEN eager dancers accompanied by two dedicated teachers boarded a plane to Sydney in the wee hours of Saturday, 4 April 2012.

On the journey, we all anticipated the week-long trip which would include sightseeing, shopping and of course, dancing.

Our first day in Sydney was spent sightseeing and resting for the busy week to come. We were also treated to a performance at the Sydney Opera House by the Australian Ballet titled Infinity.

The next day, we went to the markets before a bus trip to the Australian Youth Dance Festival in Gosford, our home for the week.

We arrived at the NASDA Dance College on Monday morning for our first day of dancing, where we were split into groups to work with choreographers.

The structure for the next five days was pretty consistent: following breakfast we went to NASDA and took part in a series of workshops with choreographers who we would be working with, leading up to the Shades of Us performance.

We were also privileged enough to be able to take part in various master classes and forums with different choreographers.

On the last day of the festival, we took part in a performance titled Shades of Us, which was followed by an after party with breakdance battles, ballroom battles and who could forget the moves Mike Cockings and Mr House pulled out!

It was hard to leave the festival and our new friends behind, but we were all looking forward to going home to our families.

Our last day in Sydney was spent at Luna Park, followed by a spot of retail therapy with our new team mascot Denis the sheep, before getting on the plane home to Perth.

Kelly Aitken-Fox
Year 11
French Exchange Trip

A linguistic and cultural exchange with the Lycée Honoré d’Estienne d’Orves, Nice.

On Thursday, 29 March 2012 we boarded a plane for the All Saints’ French Exchange Trip. For the first two weeks we stayed with our host families in Nice. We spent this time seeing the sights and tasting the various flavours of the south-east of France.

While we stayed with our host families we attended a local school where we assisted with English lessons. The school day was very different from that of a “normal” day at All Saints’, with many staying from 8:00am to 6:00pm. Our excursions throughout the two weeks included touring Tende and Monaco, spending a day sailing, and seeing snow in Auron.

On Saturday, 14 April we sadly left Nice and all the friends we had made to travel on the TGV train to Paris. The next day we travelled on the metro (very useful) to Château de Versailles. Versailles is an extravagant castle where we explored the inside and outer grounds, including Marie Antoinette’s hamlet and King Louis XVI’s hunting lodge.

On 16 April 2012 we travelled to the Champs Elysées and Arc de Triomphe. We were on an amazing sea of flags and the surrounding streets of the Place de l’Étoile. The same day we went on a trip up the Canal St Martin through the Ile de la Cité. The next day we went to the very top of the Eiffel Tower. Even though it was freezing it was an extraordinary view and we all loved it! Next, we braved the long lines and rainy weather to visit the Musée d’Orsay.

After having a delicious French breakfast, we walked through the markets on the Rue de Mouffetard, tasting cheese and pastries. We then visited the Jardin des Plantes and saw the zoo, as well as the palaeontology and zoology museum. After eating very messy Nutella crepes, we walked to Notre Dame to see the gargoyles and gothic architecture.

We left France on 20 April 2012 with tears in our eyes and an ache in our hearts. It was an amazing trip and experience, and we look forward to visiting France again.

Lauren Pates, Tom Harvey, Megan Jarvie, Hannah Lewis & Helena Tilley
Year 11
The magical evening was held on the Saturday, 21 April 2012 at Fremantle Sailing Club.

EVERYONE looked exquisite as they entered the Sailing Club, almost unrecognisable from the school uniform we are so commonly seen in. Following dinner, we could not wait to hit the dance floor where we were treated to a display of ballroom dancing and, of course, a performance by the suitably named ‘Sick Lads’.

In between all the dancing, students would rush to have their photos taken with their partner, or in a group, so as not to forget this magical evening.

The function could not have happened without the outstanding coordination and support from Ms Aguiar, Mr Brown and the Ball committee (the Functions Fairies) who worked tirelessly with me to organise an event the Year 12s will remember forever.

Harrison Morgan
Functions Captain (Year 12)
Student installation reveals colourful explosion

A new exhibit at All Saints’ College proved that an empty shipping container can offer exciting possibilities.

On Wednesday, 7 March 2012 local Perth professional artist, Minaxi May, officially opened the Kaleidoscope art installation at 5.30pm. Kaleidoscope featured the creative work of Year 7 students, who utilised simple stationary items to create a visually colourful display.

The students were treated to workshops with Minaxi prior to the opening, where she introduced them to using stickers, styrofoam cups and paper planes to create shapes and patterns which were then installed in the shipping container.

Minaxi is well-known for her sculpture, installation, print and wall works with collage aesthetics utilising quirky materials including plastic, stickers, stationary and food.

Senior School Art Teacher Jaelle Wedemann developed the idea of the Art Space program in hope that the student body and College community would embrace the idea of extending student’s critical thought processes and ways of developing Art Space ran over seven weeks; allowing students to transform the large and empty lego-like box into their very own art installation.

Following the Kaleidoscope exhibit, the Year 11s produced an individual art installations and hosted an opening each week of the program.

"This project has the capability to give students a voice and purpose. It can instil teamwork skills, grow friendships, nurture respect and appreciation for alternative viewpoints, cultures and traditions," she said.
ON Friday, 22 June 2012, students from Years 2 – 12 joined together for the Saints in Song concert at St George’s Cathedral.

THE 90-minute event included performances from the College’s seven choirs: Little Saints’ (Year 2), Junior Voices (Years 3 – 4), Saints’ Voices (Years 5 – 6), College Voices (Years 7 – 8 Girls), Saints’ Harmony (Years 9 – 12 Girls), Blokes Voices (Years 8 – 12 Boys), and Saints’ Singers (Years 8 – 12 Mixed Choir).

The beautiful venue was packed with an appreciative audience who were treated to a performance by each choir, as well as different combinations of choirs. A very moving moment was the performance of the Band of Brothers by the Australian composer Paul Jarman. This was presented by a boys’ choir from Junior and Senior School combined.

Mrs Kerkovius describes Choral Music as a very important component of the Music Program at All Saints’ College.

“A special concert like this provides a highlight and focus for our choirs. Listening to the other choirs within the choral family widens their exposure to different music, and singing together with choirs across the College provides additional stimulus for all students,” she said.

This was a particularly special event for the College, as it was the first choral performance in the ornate St George’s Cathedral.

IN Term 2, Year 9 students enjoyed participating in the Smarter than Smoking Critics’ Choice program.

HEALTH Education Coordinator Miss Brooke Hoendel said it is an important component of the Drug Education unit that is underpinned by the principles of decision making and assertiveness.

Miss Hoendel said that the All Saints’ program educates and supports students to develop critical, well-informed decision making skills. In doing so, the students learn to exhibit assertive skills that see them well placed to recognize and avoid risky, unhealthy and dangerous behaviours.

The Critics’ Choice program allows these outcomes to be accessed in a manner that meets with students’ readiness and interest levels.

The program is comprised of anti-smoking television advertisements from around the world. Each advertisement communicates the harmful effects of smoking.

Students are invited to watch the advertisements and consider the different effects of smoking, including passive smoking and dependence.

They then select an overall winning advertisement, which they think is the most effective in preventing young people from starting to smoke, or encouraging others to quit smoking.

Miss Brooke Hoendel
Head of Forrest House (Acting) & Health Coordinator

THIRTY students from the Yishun Town Secondary School (Singapore) visited the College for a day of activities on Tuesday, 5 June 2012.

The group arrived at All Saints’ College as part of the International Student Outdoor Education program. Director of Community Relations, Mr Anthony Badich and Senior School PE Teacher Mr Jason Zaur, guided the group on a tour of the school before they participated in various classes.

The students enjoyed silk screening ‘Australiana’ images onto calico bags and firing rockets from the oval as part of a Physics class. In the afternoon, they participated in Badminton and Rock Climbing in the Indoor Sports Centre.

All Saints’ looks forward to building a stronger relationship with the Yishun Town School.
Snapshots from Camp Week

All Saints’ College students waved goodbye to their parents and travelled to locations around Western Australia, as part of the annual Camp Week program on 1 – 5 April 2012.
Swimmers excel at National Competitions

This year, members of the All Saints’ Swimming Club competed in the Olympic Trials and Age Swimming Championships. In March, Emily Kayser (Year 12) and Olivia Russell (Year 13), along with Old Saint Paisley (Year 2002) competed at the Olympic Trials in Adelaide. Emily placed 9th overall in the 400Ms, just missing out on the final by .01 of a second. Olivia had solid seasons in the 50Ms and 100Ms backstroke. While Russell made the 8 final in the 400Ms Individual Medley, and the semi-finals in the 200Ms Individual Medley.

In April, the club sent 17 swimmers to the Australian Age Swimming Championships in Brisbane, including Jack Paull (Year 9), James Hansford (Year 9), Olivia Whittam (Year 10), along with Old Saint Paisley (Year 2002) and Emily Kayser (Year 12). Russell was one of two swimmers from the club to take home medals, winning the bronze in the Girls’ 16 and 18 Freestyle.

In March, the club competed in the Olympic Swimming Championships. The Junior School team comprised of Samantha Lamont (Year 12), Emma Cumming (Year 11), Grace Yovich (Year 12), Rebecca Deetman (Year 10) and Rebecca Vasey (Year 12) represented the College at the WA Interschool Equestrian Championships, held in Brigadoon during the Term 1 holidays.

The Senior School team consisted of Mikaela D’Amato (Year 12), Eliza Laycock (Year 11), Rebecca Radley (Year 11) and Rachael Yovich (Year 7). The Junior School team comprised of Samantha Lamont (Year 12), Emma Cumming (Year 11) and Grace Yovich (Year 12). The Equestrian Championship is the largest single sporting event for Interschool in the State, with close to 70 schools participating. The All Saints’ College team looked fabulous in their school equestrian uniforms with specially designed helmet covers. The students competed in Dressage, Showjumping, Showman and Evening/Combined Training classes.

The students worked together as a team and were very encouraging and supporting of one another. The Junior School team were very impressive and won the Champion Primary Showman team; 4th in Showjumping, 5th in Dressage and 8th in Combined Training. The score gave them a 4th overall placing out of 23 Primary Schools. The Senior School team placed a creditable 4th in Dressage, 8th in Showjumping, 11th in Showman, and 20th in Evening, placing 5th overall out of 43 Senior School teams.

Thank you to the families who gave up a great part of their holidays so that their children could enjoy the camaraderie and competition that the Interschool Championships provides.

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Matthew Farrelly
Year 8 – Form Teacher (English, SOSE & HASS)
I am originally from Perth, but completed my undergraduate studies in Melbourne. Prior to this, I moved to Thailand where I have been teaching for the past eight years. I am currently completing my Master Degree in International Education. I returned to Perth with my wife and two-year-old son, and look forward to fully engaging with the All Saints’ community.

Lauren Smith
Year 5 Teacher
I have taught in both New Zealand and England, before moving to Australia. My hobbies are playing netball and basketball, and going to the beach. I have been teaching for five years and am looking forward to teaching at All Saints’ College.

Fiona Schwarzinger
Senior School Afternoon Receptionist
I have worked as a Receptionist for Western Power and Niro-Gas, as well as a Retail Assistant at David Jones. I am happily married and have two beautiful children, Claire and Adam, and a Beagle named Max.

Semester 1, 2012

WELCOME to the following staff that have recently joined All Saints’, or have taken on new positions at the College in Semester 1, 2012.

Benjamin Bassil
Senior School SSO/Teacher
I am a competitive learner, I studied for a Bachelor of Arts in German and Political Science at UWA, and a Master of International Relations at ANU. Before starting at All Saints’, I worked at the WA Department of the Premier and Cabinet for seven years in various policy roles.

Pete Laycock
Our School Heart Care Co-ordinator (OSHC)
I have been working at All Saints’ College for the past four years as an OSHC Program Leader and I am excited for the opportunity to now be the Coordinator of the centre. I have a background in teaching Visual Arts, Drama, Photography and Music and look forward to pouring my enthusiasms for these areas into the OSHC centre.

Other staff placements and movements

Lucas Collin
Deputy of Junior School (Acting)
Peter Langlands-Smith
Senior School Head of English
Julie Wills
Senior School Counsellor
Grace Roos
Mathematics Teacher
Olwen Haddock
Design & Technology Teacher
Kim Waddell-Kingham
Science Laboratory Technician
Sarah Allena
Pre-Primary Teacher
Melinda Maru
Kindergarten K:1
Imogen Galey
Year 7 Teacher
Paul McRae
English Teacher
Sophie Thorne
French Teacher
Melinda Kean
Year 6 Teacher
Caroline Brimble
Year 3 Teacher
Karen Spany
Administrative Assistant (Maringup)

Sally Chamberlain
Learning Support Yr 1
Zoe Crease
Administrative Assistant (YR 1)
Daniel Ponsan
Grounds Person
Laura Smith
Year 5 Teacher
Annette Head
Learning Support Yr 5
Angela Ramirez
Junior School Desk
Ann Mayer-Roodacker
Mathematics Teacher
Mary Thomson
Alumni & Parentance Officer
Cathy Czepel
Athletic Coach
Imogen Stacey
Music Teacher
Janet Brown
Physical Education
Julie Curt
Library Technician
Fr Thuan Bui
Assistant Chaplain
All Saints’ very own ‘ironwoman’

CONGRATULATIONS to Literature Festival Assistant, Jane Snowden, who competed with 1600 of the fittest professional and age group athletes at the 2011 Ironman WA triathlon on Sunday, 4 December 2011.

The 2011 Ironman WA was held in picturesque Busselton with competitors completing a 3.8km swim, 180km bike ride and 42.2km run all within a seventeen-hour time frame.

It was the first Ironman competition for Jane, who was on a mission to complete the triathlon before she reached the big 40. It was not ideal conditions, but I tried to concentrate on the things I could control and stick to my race plan,” she said.

“it was forecast to be a very hot and windy day, not ideal conditions, but i tried to concentrate on the things i could control and stick to my race plan,” she said.

Her mother who travelled from the UK, her partner and children, provided Jane with amazing support throughout training and right up until she crossed the finishing line, as she held on for a third place podium finish.

Jane qualified for one of 40 positions to compete with the best in the world at the Ironman World Championships on October 13, 2012 in Kona, Hawaii.

We wish Jane all the best in the upcoming Championships.

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Julie Wills
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Kindergarten K:1
Imogen Galey
Year 7 Teacher
Paul McRae
English Teacher
Sophie Thorne
French Teacher
Melinda Kean
Year 6 Teacher
Caroline Brimble
Year 3 Teacher
Karen Spany
Administrative Assistant (Maringup)
IT was the perfect day for a wedding on Saturday, 3 March 2012 when All Saints’ College Kindergarten Teacher Sheeree Pascoe wed fiancé Bryan Duminski.

Sheree and Bryan were married by Celebrant and former Teacher, Max Kennedy, in an intimate ceremony on the shoreside of the picturesque Matilda Bay Reserve. Sheree’s daughter Albyha (five) played an important role in the wedding as the flower girl and was included as a special part of the ceremony.

It was the perfect day for a team sport at the College. This year Mrs Chapman was invited to the official opening of the Champion Lakes Regatta Centre on Australia Day and volunteered as timekeeping official at the National Championship Regatta in March. Jo-anne’s daughter Alysha (Year 1) played an important new role as parents.

Although Jo-anne began coaching at A St John’s College in 1999, this was not her only achievement in 2012. Jo-anne was invited to the official opening of the Champion Lakes Regatta Centre on Australia Day and volunteered as timekeeping official at the National Championship Regatta in March. Jo-anne’s daughter Alysha (Year 1) played an important new role as parents.

Jo-anne describes Rowing as “passion” and her love for the sport is infectious. Jo-anne was invited to the official opening of the Champion Lakes Regatta Centre on Australia Day and volunteered as timekeeping official at the National Championship Regatta in March. Jo-anne’s daughter Alysha (Year 1) played an important new role as parents.

Jo-anne is a former Saints’ College staff member and was selected by the Association of Independent Schools of Western Australia (AISWA) and Catholic Education to participate in the recently developed Diploma of Education Support course. Jo-anne was invited to the official opening of the Champion Lakes Regatta Centre on Australia Day and volunteered as timekeeping official at the National Championship Regatta in March. Jo-anne’s daughter Alysha (Year 1) played an important new role as parents.

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From the Head of Junior School

REFLECTIONS of this semester bring to mind many positive learning experiences and beginnings with the challenge of saying goodbye to our now retired Principal, Dr Geoffrey Shaw. It was with genuine affection and admiration that our students acknowledged his work and bid him farewell at our last Assembly. The kindness and maturity of our students on this occasion brought to mind many positive learning experiences and beginnings, the learning of a great deal about responsibility for one’s own actions, and the importance of relationships within the Junior School community.

We have been privileged to have Dr Shaw as our leader for five years. He has been an inspiration to us as an organisation and as an individual. He has shown us the importance of relationships, and the importance of relationshipbuilding.

Mr Philip Randall
Junior School Curriculum Coordinator

SIX-HUNDRED thousand volunteers removed more than 16,000 tonnes of rubbish from 7000 Clean-up Sites across the country on Sunday, 4 March 2012. This was part of the Clean Up Australia Day initiative.

WHILE all students were enjoying an extended long weekend on Clean-Up Australia Day, many still wanted to be involved. So, on the afternoon of Friday, 2 March our enthusiastic Junior School Environment Captains, Harriet Holbrook and Max Barrow, were keen to do their bit for this worthy cause.

They were joined by Mrs Sara Mano and Mr Philip Randall, along with a number of volunteers from Years 5 and 6, to complete a clean-up of the pathways near Bull Creek.

The students wore gloves and were equipped with black plastic sacks. Although it was pleasing to see much of the pathway and the creek litter-free, there were a few areas in the undergrowth, particularly along the All Saints’ boundary fence and near Leach Highway, where a lot of rubbish had collected.

The rubbish consisted mainly of lunch wrappers and lolly wrappers, some of which had obviously been there a long time. The litter-free message appears to be getting across, as there was much less litter than last year.

In all, we collected only one full sack of rubbish. Next year we hope to collect even less litter from the paths around Bull Creek. We also hope to see less litter in our Junior School bins, by encouraging more students to bring a litter-free lunch.

Mr Philip Randall
Junior School Curriculum Coordinator

Lending a hand for Clean Up Australia Day

Year 5 and 6, to complete a clean-up of the pathways near Bull Creek. In the past, we have found that these pathways are often a place where litter accumulates. The students were gloves and were equipped with black plastic sacks.

Although it was pleasing to see much of the pathway and the creek litter-free, there were a few areas in the undergrowth, particularly along the All Saints’ boundary fence and near Leach Highway, where a lot of rubbish had collected.

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Mr Philip Randall
Junior School Curriculum Coordinator

From the Head of Junior School

The aim for the program is to challenge and meet the needs of students, and this consequently includes benefits to those who complete programs that are carried out within the class by their regular teacher.

Targeted intervention is still being used effectively for many students to address the learning needs of those within the Junior School.

It is with the acknowledgement of the importance of relationships that staff endeavour to understand their students, and provide them with experiences to develop creatively and so their minds can be stimulated.

We look forward to next semester’s challenges in the security of the College community. It is with the acknowledgement of the importance of relationships that staff endeavour to understand their students, and provide them with experiences to develop creatively and so their minds can be stimulated.

We look forward to next semester’s challenges in the security of the College community.
Students connect with Kenyan Pen Pals

EARLIER this year, the All Saints’ College World Challenge group travelled to Kenya where they spent a week with Teacher Benjamin and his students at the Olasiti School.

While there, Teacher Benjamin asked if we could start Pen Pal communication between his students and our students in the Junior School at All Saints’ College.

After the World Challenge presentation at the Junior School Assembly in March, the Year 6 students were very keen to participate.

Each student wrote and personalised beautiful, informative letters about their lives here in Perth. These letters were then posted to the students in Kenya.

In early May 2012, we received a huge bundle of replies from the Kenyan students.

This is now the start of a lovely connection between All Saints’ College and Teacher Benjamin’s school in Olasiti.

Mrs Suzanne Felsinger
ICT Coordinator

Message from Teacher Benjamin:

“Thank you for organising this Letters Exchange Program. Children in my school love this idea because they learn more from their friends in other countries.

I would also like to inform you that we have started a sponsorship program for children who have finished our school and would like to join other schools and finish their education. Please share with parents and anybody who would love to sponsor a child.

Thank you again very much Sue and say hi to all the school community.”

Yours Faithfully,
Teacher Benjamin

Mrs Suzanne Felsinger
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Thank you again very much Sue and say hi to all the school community.”

Yours Faithfully,
Teacher Benjamin

The Junior School
Marvellous ‘Maths Week’ in the Junior School

JUNIOR School students were encouraged to think, talk, walk and play Mathematics from 6 - 9 March 2012, as part of ‘Maths Week’.

In Years 3 – 6, the ‘Maths Outreach’ incursion by SciTech, was one of the highlights of the week with each class enjoying the challenge of solving a variety of giant-sized mathematical puzzles and taking part in a Mathematics Show. In the afternoon, parents joined their children in attempting to solve the large puzzles and games in the Lower Theatre.

The Connect Four game, which involves spatial awareness and mathematical strategy, was played by many students during the week through lunchtimes. Students in Years 3 & 4 and 5 & 6, competed in two separate Connect Four competitions, with the accolade of ‘Connect Four Champion’ awarded to Ben Clark in Year 6 and Declan Burrows in Year 4.

Students also had the opportunity to take part in different ‘Maths Trails’. This involved children exploring the Junior School grounds, following mathematical clues and answering mathematical questions along the way.

Winners of the Estimation Jar and the Connect Four competitions were announced in Assembly, with prizes presented.

Overall, it was an amazing week of mathematical mayhem which was thoroughly enjoyed by all students.

Mr Philip Randall
Junior School Curriculum Coordinator
In the first few weeks of term 2, the Early Childhood Centre was awash with preparations for special events to celebrate Mother’s Day. Students planned, wrote, made, baked and drew to bring together exquisite gifts and lavish feasts all heavily garnished with love. Mums were invited to special morning and afternoon teas in Week 3 of term 2. They enjoyed a cup of tea or coffee with an assortment of delicious treats including heart-shaped biscuits and mini-muffins, which the students had lovingly baked and decorated. Students also treated their mums to a luxurious hand massage using scented hand cream, and even spoiled them with pretty (but very messy) manicures. The Early Childhood walls were adorned with portraits of the mums created by their children. The students were proud of their handmade gifts which included keepsake paintings, handmade soaps, and beautifully decorated trinket boxes and ceramic bowls.

On Wednesday, 4 April 2012, the Kindergarten students and teachers welcomed families to a very special Kindy Family Day. The event began with a talk with a visiting storyteller from the Melville Library’s Better Beginnings Program. Following this, the families gathered in the Kindy playground for a delicious picnic lunch. To conclude, everyone gathered in the ECC Assembly room for an interactive performance from Dizzy Lizzy Ladybug. She told the story of The Very Hungry Caterpillar through song, dance and drama. A great day was had by all!

Mothers’ Day celebrations

EVERY year, students in Kindergarten - Year 2 celebrate Mothers’ Day with great creative flair and effort. In the last few weeks of Term 2, the Early Childhood Centre was awash with preparations for special events to celebrate Mother’s Day. Students planned, wrote, made, baked and drew to bring together exquisite gifts and lavish feasts all heavily garnished with love. Mums were invited to special morning and afternoon teas in Week 3 of Term 2. They enjoyed a cup of tea or coffee with an assortment of delicious treats including heart-shaped biscuits and mini-muffins, which the students had lovingly baked and decorated. Students also treated their mums to a luxurious hand massage using scented hand cream, and even spoiled them with pretty (but very messy) manicures. The Early Childhood walls were adorned with portraits of the mums created by their children. The students were proud of their handmade gifts which included keepsake paintings, handmade soaps, and beautifully decorated trinket boxes and ceramic bowls.

DURING Term 2, the Pre-Primary students visited Piney Lakes as part of a focus on nature, the environment and indigenous culture. We arrived on a beautiful sunny day, walked and collected different nature objects which we then used to make nature mobiles. We also saw many sculptures as part of the City of Melville Sculpture Walk, enjoyed morning tea and a play in the sensory playground, before heading back to school.

The children in Pre-Primary B then reflected on their experience: “We saw some bat houses. We collected some nature. We saw two colourful birds (Blackmore Jackdaws). We went for a nature walk. We saw some sculptures. We saw a pelican made from tiny tiles. We saw a flower sculpture. We saw a sculpture made from recycled things. We saw a rock sculpture made from rock. Mrs Crane’s brother (Simon Gilby) made it. We saw a Lorikeet and a possum sculpture. We followed the path. We had morning tea and played in the playground. There was a spider like the one we have at school. We saw lots of butterflies. We had fun!”

Mrs Nicola Buchholz
Pre-Primary Teacher

Kindy Family Day

On Wednesday, 4 April 2012, the Kindergarten students and teachers welcomed families to a very special Kindy Family Day. The event began with a talk with a visiting storyteller from the Melville Library’s Better Beginnings Program. Following this, the families gathered in the Kindy playground for a delicious picnic lunch. To conclude, everyone gathered in the ECC Assembly room for an interactive performance from Dizzy Lizzy Ladybug. She told the story of The Very Hungry Caterpillar through song, dance and drama. A great day was had by all!

Mrs Rebecca Flanagan
Kindergarten Teacher

Nature Walk at Piney Lakes

In Term 2, the Pre-Primary students visited Piney Lakes as part of a focus on nature, the environment and indigenous culture.
Junior School Robotics - “amazing fun!”
DURING Term 1, a group of Year 6 students were selected to take part in the new Junior School Opportunities Program: Robotics. It was amazing fun!
IN the Robotics class, we learned how to build robots out of Lego, how to use the programming software and then how to program our robots to follow pathways.
Once we were confident with our programming skills, we started to program our robots to dance!
All of us enjoyed the activity immensely and still found it really challenging. We worked together twice a week, trying to hone our skills to get to the point where we could begin to work on a dance for the RobotCup Junior Competition which takes place in August this year.
I was wonderful to see parents and children dressed in their cosy pyjamas reading stories together and experiencing the language of books.
Ms Gae Evershed
Junior School Teacher Librarian
Senior School Choral Festival 2012
THE Choral Festival was initiated eight years ago, with the aim of raising the standard of singing within the Junior School.
ON Tuesday, 27 March 2012 each class performed as a choir at the Junior School Choral Festival in the Lower Theatre.
During their preparation, attention was given to all the different aspects of choral singing, which was then adjudicated by Mr John Beaverstock.
It is also important to the Music staff that every student has a “choral singing experience”, as not all students have the time to dedicate to singing in a choir, but do enjoy the experience.
Mrs Annette Kerkovius
Director of Music
How did you feel during the performance?
“I felt like I had conquered something.” – Callum Brown (Year 5C)
“Happy and not nervous because everyone else in my class was singing with me.” – Jie Liu (Year 4D)
“I felt focussed and professional during the performance.” – Millie Smith (Year 5K)
Parents’ Night In
IN recognition of the “Year of Reading”, the Junior School Library hosted an evening of parents reading books and kindles to their children.
Mr Gao Evershed
Junior School Teacher Librarian
How did you feel during the performance?
“I felt like I had conquered something.” – Callum Brown (Year 5C)
“Happy and not nervous because everyone else in my class was singing with me.” – Jie Liu (Year 4D)
“I felt focussed and professional during the performance.” – Millie Smith (Year 5K)
Year 3s engage in virtual learning

Year 3 students are very creative and clever at using learning technologies. This was evident from the wonderful PowerPoint presentations they produced during the Techno Workshops held in Term 1.

Students worked hard to promote the beauty and diversity of the Western Australian landscape, its fauna, buildings and special features. They learnt how to use many aspects of the PowerPoint program including text styles, picture formatting, slide transitions and animations.

Once the PowerPoint presentations had been completed, the Year 3s presented them to the Year 5 classes to obtain feedback on their efforts.

After viewing the presentations the Year 5s offered their opinions and suggestions and showed the Year 3 students some valuable tips and tricks.

We have some budding Advertising executives in the Junior School!

Mrs Sue Gladman
Year 3 Teacher

National Young Leaders’ Day

ON Monday, 12 March 2012 the Junior School Student Leaders travelled into Perth city for the National Young Leaders Day.

Many wonderful speakers shared their experiences as leaders including Mike Martin, Matt Ottley, Karl O’Callaghan, Joy Smithers and Peter Worsfold.

They were all wonderful to learn from and their careers had such variety, from policemen to actresses, sports coaches to actors.

But we were not in the auditorium jotting in our notebooks for the whole day. We then had two breaks to eat, retrieve autographs from speakers and buy special souvenirs such as gold badges and signature maze pens.

After the colossal day was over, our brains were packed to the brim with new information to help us improve our leadership at All Saints’ College.

Overall, we had a fantastic time at the event and we hope to show all our newfound knowledge over the year.

Georgia Balding and Bailey Iuliano
Junior School Student Councillors (Year 6)

All students in Year 3 were given the task of advertising Western Australia as a destination for overseas and interstate visitors.

They had to design and create a 10 slide PowerPoint presentation on the topic of “Amazing Western Australia”.
Forensic Scientists solve mysteries

ON Monday, 26 March 2012 a representative from SciTech came to All Saints’ College for a Year 7 CSIRO Lab incursion.

The representative brought a set of evidence from a real crime which happened not too long ago. Each Year 7 class had a reason to solve the criminal investigation by sifting through the evidence and eliminating the suspects to find the culprit.

In groups of three we became forensic scientists solving a real life crime. The exercises involved using our scientific knowledge to analyse handwriting, clothing and hair samples. We compared ballistic imprints on bullets, fingerprints and separated inks from pens using chromatography.

In the end, we came together and discussed our results. Even though we all came up with different answers, a majority of results led to the same person, the thief who stole the precious valuable.

Thank you to SciTech and CSIRO for coming to All Saints’ College, and thank you to the Year 7 Teachers for facilitating this incursion.

Felicity Metcalfe
Year 7

Year 8s travel to the Middle Ages

FOR one and a half periods spread over two days, at least one room in D block was pulled back in time around 600 years and prepared for a period of feasts and fun.

The classroom was transformed into a medieval Manor House full of cultural significance.

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All the hard work had paid off, as the fruits of their labour were coming into bloom as the Year 8W classroom was transformed into a medieval Manor House full of cultural significance.

The students prepared the next generation of holiday-makers for a trip they would never forget, a trip to the Middle Ages!

The classroom was transformed in many aspects of medieval lives including: the weaving of wool, clothing, music and, of course, the food. They ate their hearts out in the feast gorging on fruits, breads, pies, pastry beef and even a pig’s head! Yes, it was a day to remember, but most importantly it educated the students for their trip back in time.

Owen Wright
Year 8

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Owen Wright
Year 8
Success in the BioGENEius Challenge

TWENTY secondary school students were selected to participate in the 2012 BioGENEius Challenge.

It was one of the lucky students to participate in this challenge. BioGENEius gave each student the opportunity to work with a university research group. Projects included topics such as breast cancer research, respiratory distress in newborns, and biofuel production.

Over a six-month period, we individually met with our mentors, did background reading, conducted our experiments and prepared a scientific report and presentation, followed by five minutes of in-depth questioning from the panel of judges.

At the awards ceremony, all semi-finalists stood by their posters and were able to meet and talk with our mentors, did background reading, conducted our experiments and prepared a scientific report and presentation, followed by five minutes of in-depth questioning from the panel of judges.

I was fortunate enough to be selected as a semi-finalist. This involved a ten-minute oral presentation, followed by five minutes of in-depth questioning from the panel of judges.

At the awards ceremony, all semi-finalists stood by their posters and were able to meet and talk with our mentors, did background reading, conducted our experiments and prepared a scientific report and presentation, followed by five minutes of in-depth questioning from the panel of judges.

Unfortunately I was not one of the lucky two Regional finalists, but overall BioGENEius was a wonderful opportunity.

I would like to thank Mr Tim Brown, Science Teacher at Murdoch University’s Algae R&D Centre. I had to determine the best growth conditions for a newly discovered species. I investigated salt concentrations, growth temperatures and carbon source and found that this new species of algae could thrive and produce high amounts of oil in very harsh environments.

Pilot plants using other algal species have already been established in Karratha, showing the potential of algae as a source of biofuel. The results found in my experiment will contribute to future studies on this algae and other species.

At the Constitutional Forum, speakers discussed the proposed amendment to recognise Aboriginal and Torres Strait Islanders in the Australian constitution.

In one, the accused was charged with three counts of depredation of Game, two counts of armed robbery and one count of aggrieved assault. The other was a people smuggling case involving a capsized, overcrowded boat.

At the Law Courts Centre, we took part in a re-enactment of the murder trial of John Gaven, 15, at Fremantle’s older courthouse. He was the last European to be executed in the Swan River Colony. However, after careful deliberation, the modernised jury found the accused not guilty.

Jonathan Tjandra Year 10

Legal Studies class visit Law Courts

ON Wednesday, 7 March 2012 the Year 10 Legal Studies classes were privileged to go on an excursion to the Western Australian Law Courts and the Francis Burt Education Law Centre, to learn more about the WA Legal System.

UPON our arrival we were split into two groups, one led by Mr Brown and the other by Mr Basell. We visited the District Courts and listened in on two very different cases.

At the Law Educators Centre, we took part in a fun excursion to the Western Australian Law Courts and the Francis Burt Education Law Centre, to learn more about the WA Legal System.

Ideas raised by experts for constitutional change included a Statement of Recognition-in-Principle to the Constitution, acknowledging Aboriginal and Torres Strait Islander peoples’ distinct cultures, identities and heritage, and their ongoing contribution to Australian society.

Mr Tim Brown SOSE Teacher

Jonathan Tjandra Year 10
The Amanda Young Foundation Young Leaders’ Eco Health Summit

DURING the April school holidays, Year 11 students Christian Long and Briana Preimesberger had the exciting opportunity to participate in The Amanda Young Foundation Young Leaders Eco Health Summit.

This four-day residential summit, held at Perth College, was for Year 11 students from all over WA who displayed potential leadership skills. Christian and Briana took part in a variety of interactive sessions on team building and leadership, discovering the qualities of a good leader, how to set clear goals and motivate themselves, and the importance of interpersonal skills as a tool for success.

They met and were inspired by the personal stories of a variety of speakers including 2007 WA Young leader of the Year, Josh Fernandez, and meningococcal disease survivor Lisa Burnette.

The summit is run by The Amanda Young Foundation, a charity set up in 1998 in memory of Amanda, a woman of unlimited potential who died at 18 from meningococcal disease. The foundation is committed to developing young people as leaders in our community.

Meningococcal disease is a bacterial infection that can kill within 24 hours and is prevalent amongst adolescents and young adults. For more information on meningococcal disease and/or to organise a free educational presentation for your school, workplace or community group, please visit www.amandayoungfoundation.org.au

Gymnast wins gold at Nationals

CONGRATULATIONS to Year 7 student Paige James, who became the Australian IDP 8 Champion at the recent National Gymnastics Championships in Sydney, held on 21 May - 2 June 2012.

Paige won Gold on the Floor, two Bronze for the Beam and Bars, and became the All Around (AA) Champion competing in the International Development Program (IDP) Level 8 grade.

After two days, Paige had the highest accumulative score over four apparatus – Vault, Bars, Beam and Floor and was awarded the National Australian Champion for her level. The WA IDP 8 team she competed with also won Gold for their combined performances.

After the Championships, Paige went to Canberra for the National Development Clinic to participate with her peers in a week-long training and skills development camp.

At the camp, Paige was presented the High Achiever Award which is given to the top three gymnasts in the country for their age group and also received the top place physical testing award for 12 year olds.

Paige train at the WA Institute of Sport. Her coaches Nikolai Lapchina and Martine George are also the same coaching team for Olympic medal hopefuls Lauren Mitchell and Emily Loft.

A window into the past

ALL Saints’ College is fortunate to have an extensive Archive which is professionally maintained by our Archivist, Mrs Sue Sandalini.

RECENTLY, she guided SCSC students and teachers in using primary and secondary sources to create a picture of the College’s origins.

Year 11 Modern History students enhanced their understanding of the College by tracing its beginnings through early photographs, newsletters and key foundation members.

Later in the semester, Mrs Sandalini was keynote speaker at a presentation to area schools teachers.

The audience of educators appreciated her insight regarding white settlement and indigenous culture in the Bull Creek area circa the nineteenth century.

The Archive is a part of the College which may go unnoticed due to its obscure location. Fortunately, Mrs Sandalini’s professional background in research and archival-use enables students to benefit from this valuable resource.

Mrs Naomi Warriner
Head of Society and Environment

THE SCORE – SENIOR SCHOOL

THE SCORE – SENIOR SCHOOL

82 83
Student photographers capture the beauty of Fremantle

DURING Term 1, Years 9 – 12
Photography students ventured into Fremantle to see Western Australia’s largest photographic festival and to use their skills in a new and exciting environment.

We visited the biannual FotoFreo Festival which showcased the work of leading photographers from around the world. Our next stop was the Maritime Museum to see photographs by Martin Parr and Sugho Raa. We then photographed areas such as the Market, Round House and Bathers Bay, then made our way to the Esplanade Reserve for lunch. After lunch, we visited Alisons Gallery which featured the very best in international photography.

We photographed the main streets of Fremantle and then stopped at the Town Hall. Many creative photographs were taken here, with the giant chess board and ping pong tables.

Our last two stops were the Praxis Gallery and the Fremantle Arts Centre. The prize held the work of 10 leading Australian photographers and the arts centre displayed contemporary Indian photography.

Overall, the Fremantle Photography excursion was a great experience and I would like to thank on behalf of all the students; Miss Gittos and Ms Wiedemann for organising the excursions.

Alicia Davies
Year 9

We began the workshop with a lecture on image analysis given by Timo Reind, where we analysed images of several paintings and sculpture. We then moved into the textile building where our group learnt three different techniques: pleating, felt stitching and layering different materials using special glue and iron.

After this, we spent the day painting with lecturer Michael Iwanoff, also an acclaimed painter. He spoke about some of his own work and ideas. We moved into the painting studios and set-up easels around a still life that had been placed in the centre of the room. We did a few compositional sketches but before moving onto our first large painting.

In the afternoon, we viewed the amazing artworks of U-Raan Choe from Korea presented in the Curtin University Art Gallery. His extraordinary kinetic sculptures, chart a path between art, science and cybernetic technologies.

On our final day, we began in the studio with John Teschendorf. We initially worked with charcoal to do rough figure sketches of a life model. We completed many sketches whilst a short time period, we all became more confident with our drawing through this process.

After lunch, we were put into pairs and sent outside with pastels to sketch a part of the garden. One person in each pair drew the buildings, leaving out all plant life and vice versa for the other. All in all, the three days were extremely helpful and inspiring to all of the students who attended.

Helena Tilley
Year 11
Saintly students lend a helping hand

YEAR 10 All Saints’ College students reached out to various community service and charity groups as part of the school’s Helping Hands Project from 2 - 5 April 2012.

Under the leadership of Senior School Teacher, Mrs Norma Williams, with assistance from Ubirr-Pawilin Lynne Jones, and Teacher Assistant Marion Jenkins, 17 skills were courageously tackled by the students.

“As well as learning basic sewing skills, these students have come to appreciate how much this caring gesture also has enriched their own lives,” Mrs Williams said.

For the lone time, a group of students assisted by Visual Arts Teacher Ms Louise Elsct, painted a giant colourful polka-dot mural at Winterfold Primary School in Beaconsfield.

“The polka-dot design was influenced by local artist Minaxi May and the use of coloured dot stickers in her art,” Ms Elsct said.

“She was an artist-in-residency at the College in Term 1 and she worked with students to complete a major installation artwork.”

Other projects in Helping Hands included environmental rehabilitation work at Bull Creek and Penguin Island, painting a mural in an underpass at Thornlie Crestwood Estate, while others participated in the Adopt-a-Grave program at East Perth Cemetery.

Student Reflections

“We learnt how food was donated, distributed, and essentially helping people in need.”
Thea Wong (FoodBank Team)

“The most rewarding part was that the dolls we had created were going through to children who are not as fortunate as us in other countries.”
Georgie Kirke (Uthando Project Team)

“...made a difference to the lives of people who don’t have access to medical care.”
Kathleen McCormack (Thornlie Estate Underpass Painting Team)

“We now have increased our knowledge of what life was like for the early settlers, which will be invaluable in History exams.”
Jonathan Tjandra (East Perth Cemetery Team)

“We worked extremely hard, some of us not even stopping for breaks, and we finished a day and a half ahead of schedule!”
Davina Daudu (Winterfold Primary School Team)

Photograph courtesy of Community Newspaper Group
ALL Saints’ College Drama students put a new spin on Shakespeare’s best known tragedy Macbeth when they took to the stage from 4 – 6 July 2012, at John Curtin College Theatre in Fremantle.

Following months of hard work and rehearsals, the Senior School cast and crew performed three shows in front of an eager audience each night. The script was adapted in length, but still retained the integrity of the classic play, to suit the adopted style of total theatre.

Music from The Beatles catalogue was incorporated into the production and sung live by the cast. The unusual juxtaposition of well-known tunes with the intensity of the dialogue was surprisingly genius.

Written by William Shakespeare in 1606, the play is centred around the titular character Macbeth. The themes illustrated in the play include ambition, fate, deception and treachery. Set in the eleventh century in Scotland, Macbeth returns home from battle when he meets three weird sisters who prophesise his looming kingship. What follows is a slow, destructive, tragic demise.

Macbeth, set in the eleventh century in Scotland, returns home from battle when he meets three weird sisters who prophesise his looming kingship. What follows is a slow, destructive, tragic demise.

Head of Performing Arts Mr Stephen Roberts said the greatest achievement with this production was presenting a complex idea to students that were willing and able to carry out the vision.

“I think everybody involved in Macbeth can now look back and honestly say that they are proud of what they achieved,” Mr Roberts said.

Congratulations to Mr Stephen Roberts (Director), Year 12 student Taylor Gartner (Assistant Director), Mrs Anette Kerkovius and Mr Daniel Ablett (Musical Directors), and the entire cast and crew for their combined efforts to produce this year’s production.
Year 12 Retreat

WE have much on our minds as Year 12 students in our final year of schooling. We anticipate the Year 12 Ball, are anxious of the work load, and are horrified for the mid-year mocks and dreaded WACE examinations.

We have all been in our small, large and varied social groups for many years and were very reluctant to break the social boundaries we had created through them. But the 2012 Retreat these barriers were dismantled, burned and forged, for we were no longer individual parts of the peer group but now a cohort as a whole.

Year 12 Retreat was a time for us to move out of our comfort zones and reveal who we truly are. Our hopes, fears and joys were all shared as we revealed ourselves one mask at a time. As we were so wisely told: “You cannot really know someone until you walk a mile in their shoes, then you will be a mile away and have their shoes.” We all have grown through this very valuable and treasured experience.

Sean Glisson
Publications Captain (Year 12)

Abseiling adventures

ON Friday, 27 and Saturday, 28 April 2012 Year 11 Outdoor Education students visited Statham’s Quarry to put all of the skills they had learnt in Term 1 into practice.

THROUGHOUT the term, students learnt the following skills in preparation to teach their parents how to Abseil on Saturday, for their assessment:
• Knot tying
• Rigging and anchor system for abseiling
• The different types of software and hardware used in abseiling/rock climbing
• Practical sessions of rock climbing and abseiling
• Belaying - bottom & top
• All safety aspects
• Gear brief
• Abseiling brief

Mrs Jackie Sullivan
Outdoor Education Teacher

ON Friday, at the quarry, the students demonstrated the following practical skills so they would be ready for Saturday:
• Safety brief
• Gear brief
• Abseil brief
• Rigging-ready for abseiling
• Two different areas showing their abseiling skills
• Rock climbing on a natural surface

On Saturday, the students arrived at the quarry for an 8.00am start. The students made their parents a coffee or tea which allowed them to prepare themselves for the morning of abseiling. Most parents had not abseiled before, therefore placing trust in their children and their new found skills.

Once all of our briefs were done at the bottom of the quarry, the group made their way up the top ready to abseil. The parents took the plunge over the edge with their children, both abseiling at the same time. Both days at the quarry were a great success and no doubt the parents were very proud of their children.

I was very proud of the class on their efforts.

Mrs Jackie Sullivan
Outdoor Education Teacher
From the Parents & Friends’ Society

At this year’s first Senior School Assembly, the Parents and Friends’ Society congratulated the 2011 Curriculum Council Award winners. The P&F presented these outstanding students with cheques for their achievements. This money will hopefully help them with their future studies.

The society has grown this year and with this growing support has come extra enthusiasm, ideas and help. The P&F Portal and website has been updated and remodelled, hopefully providing better communication. The All Saints’ College community gathered at the start of the academic year for another successful Pasar Malam. This year was the fifth Pasar Malam organised and funded wholly by the P&F. Five years ago, there were 15 stall holders and this year there was 70 vendors. This event gains popularity and success each year, with Mrs Roz Collins at the helm. Keeping in theme with the multicultural flavour of the Pasar Malam, those present were treated to a selection of cuisines ranging from Indian, Japanese, Indonesian and Mexican.

The children enjoyed so many activities including rock climbing, pony rides, laser skirmish, make-up artistry, umbrella decorating, mini golf and trampolining. Parents enjoyed the very popular licensed area and the live band close by. There were various stalls to browse, food to eat and a massage station on offer.

A number of Senior School students were a great help on the night assisting with setting up and supervising. They also raised some money for charity with the Jail Break activity.

This year’s ‘Back to School Quiz Night’ was a big success with over 300 participants and 80 children in the two kids clubs. Some innovative people chose to dress up in school uniform and a few tested themselves with a spelling bee. A silent auction was held and proceeds from that were directed to the One Laptop Per Child organisation.

Semester 1 has been very successful and the P&F wishes everyone in the College community a prosperous second semester.

Mrs Stephanie Macdonald
P&F President
Early Colonial history of Bull Creek

Our College is located on land that was originally allocated to Lieutenant Henry Bull in 1830, just a year after the European settlement of the Swan River Colony.

Bull, formerly of the Royal Navy, arrived in the Colony aboard the ship “Hanny” in January 1830. He brought considerable assets to the Colony and so was entitled to substantial land allocations. He requested land on the Canning River where the fresh water stream entered the river and on 19 April 1830 was officially granted Canning Location 26: a 320 acre stream entered the river and on 19 April 1830 was officially granted Canning Location 26: a 320 acre.

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In the early years of the Colony, the settlement of the Canning and in August 1833 two fishermen were downstream to Fremantle, but others continued on to the Swan and Canning Rivers without crossing fences and coming into contract with colonists. These different uses and understandings of the land contributed to the conflicts that developed between the two groups.

By the help of his servants, Bull cleared a portion of the land he had been allocated, constructed a house and planted gardens. A small community developed in and a petty, localized and often building in the area that had quickly become known as Bull’s Creek. They hoped that this settlement would become an important staging point on the river transport system serving the developing centres in the upper Canning, in the area we know as Kwinana.

Beer brewed by one of Bull’s indentured servants, Thomas Puckrin, a former publican from Yorkshire, for the river transport was of continuing importance and the Swan and Canning rivers without crossing fences and coming into contract with colonists. These different uses and understandings of the land contributed to the conflicts that developed between the two groups.

In March 1835 a fire believed to have been started by Aboriginals destroyed the Leyson Arms tavern and other buildings at the Bull’s Creek settlement. The same year the ferry service was discontinued, although people still made use of the track. Deep swampy land prohibited the settlement from developing into a town and settlers moved away to take up other opportunities.

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From the Old Saints’ President

THE Old Saints has had a great start to the year celebrating three Reunions, supporting an All Saints’ College Scholarship, introducing a bi-annual newsletter solely for the Alumni, and continuing to strengthen our ties with the College community.

We are extremely appreciative of the strong support by College staff that help organise events and publications on our behalf. Firstly, I would like to introduce Miss Mary Thornton, the Alumni and Promotions Officer at the College. Secondly, our Reunions would not go ahead without the coordination and enthusiasm of Mr Anthony Rudolph. And finally, I would like to thank and acknowledge the efforts of Miss Kaye Cornel, the College Community Relations (Publications) Officer.

It would be great if attendance at Reunions is increased. Get go of your high school prejudices and wear of thinking, enjoy a night out and catch up with your peers and past teachers and have a good laugh. The more people who attend, the better the night will be! I hope the remaining Reunions for 2012 are a success.

This year, the Old Saints began supporting a scholarship for a student to attend All Saints’ College. This is a unique scholarship as there is a range of criteria that needs to be met. The recipient must demonstrate academic achievement, contribute positively to the community of the school and it is highly regarded, but not a necessity, if the student has a parent who is a former student. Congratulations to Georgia Balding (currently in Year 11) the first recipient of the scholarship, we look forward to seeing you continue to achieve through Senior School.

The Balding family has strong connections to the College with her father, Mr Mark Balding, being a former student and President of the Old Saints, and her grandfather Mr Max Balding, a former staff member.

The timing of this publication is very suitable as next month my husband, Glenn, and I will be moving to a town just outside of Calgary in Canada for a couple of years. We are really looking forward to this adventure that is ahead for us, but this means I will no longer be President of the Old Saints. Instead, Mr David Burbidge, the current Vice-President will take over from me. I have really enjoyed my involvement in the Old Saints and have been really passionate about strengthening our ties with the College community. I look forward to seeing this continue to progress.

Wishing you all the best for the remainder of 2012!

Mrs Sian Angel (née Morgan, 2002)
Old Saints’ President

Old Saints’ e-Mentoring Program

EVER wanted to get involved in some community spirited volunteering but never had the time?

GIVE back to your College in a way that you know best – advice on what you wish you knew when you were at school like career advice, study skills hints, what to sweat over and what to brush off!

We are inviting ALL Old Saints, whether you are interested in being involved in the e-Mentoring program or not, to complete the following survey:

www.surveymonkey.com/s/XRQCGFR

The information you give will not be shared by the Career Counsellor, Mrs Grace Itzstein, to assist in guiding existing students regarding things like preferred tertiary courses and institutions, levels of education achieved, and career pathways and post school career destinations.

You are invited to give your career advice, study skills hints, what to sweat over and what to brush off. And thirdly, I would like to thank and acknowledge the efforts of Miss Kaye Cornel, the College Community Relations (Publications) Officer.

Introducing the new Old Saints’ Newsletter!

THE first edition of the Old Saints’ Newsletter was unveiled in June 2012, with rave reviews from the All Saints’ College Alumni.

The newsletter will be produced twice a year and will contain stories and photos relevant to the Old Saints.

If we hope that this publication will eventually become a digital e-newsletter, so no matter what corner of the world you are living in, you will still be connected to Old Saints. In order for this to do this we need a current database, so please fill in the change of details reply paid form located in the plastic sleeve.

If you did not receive a copy of the newsletter and would like to, please email Alumni and Promotions Officer, Mrs Mary Thornton:

Mary.Thornton@allsaints.wa.edu.au

THE Old Saints’ Newsletter was unveiled in June 2012, with rave reviews from the All Saints’ College Alumni.
10 Year Reunion: Class of 2002

ON Friday, 18 May 2012 the Class of 2002 gathered at the Brisbane Hotel for their 10 Year Reunion.

Thank you to those who attended:
Alexia Anderson, Carly Andrews (nee Parfitt), Sam Ang (nee Morgan), Glen Ang, Cameron and Jessica Baines, Alex Bedley, Allen Beilby, Simon Callahan, Rebecca Coet, Adielle Cross (nee Alkonitis), Adielle Cunningham (nee Kuhnelt), Breanna Bullig (nee Dale), Lee Davidson, Kate Davidson (nee Specter), Erin Farrell, Clare Fisher, Rhys Greens, Philip Gross, Jayde Hunt (nee Lodder), Tegan Kelle (nee Baron), Peter Leehay, Ian McCullough, Niwan Mathewar, Dunne Papam历时, Ali Pierre (nee Allen Fox), Nicolle Rodrigan (nee Maris), Susan Rowe, Kelsie Smith, Danielle Spier, Station Stray (nee Kemmener), Bernie Stocks, Vanessa Tilling, Emea Warren, Bronis Whearey, Rev. Gay Tasker (nee Costello) (Former Dean of Students), Mr Anthony Radich (Director of Community Relations), Mr Mary Thornton (Alumni and Promotions Officer) and Mrs Monique Ellement (Mathematics Teacher).

15 Year Reunion: Class of 1997

ON Friday, 22 June 2012 the Class of 1997 came together to celebrate 15 years since leaving the safe confines of ASC.

Thank you to those who attended: Janelle Booth, Alexia Edwards (nee Flatman), Bob Edwards, Luke Wightman, Maylor Mortece (nee Groen), Pamela Colett (nee Doudrik), Claire Rotter (nee Morrison), Kelly Parks (nee Hewton), Marilyn Bath, Felicity Musso (nee Fletcher), Karen Nicholas, Alex Robertson, Melissa Ezwin (nee Smith), Kate Mos (nee Wend), Kelly Sned, Lisa Talbot, Georgie Stafford, Ross Brown, Jarnie Larkin, Jo Long, Ross Dick, Mr Anthony Radich (Director of Community Relations) and Mrs Mary Thornton (Alumni and Promotions Officer).
Where are they now?

Kevin White (2001)

Kevin is working at LinkedIn as a data scientist. He completed his PhD in 2014 and has since worked in various roles at major tech companies. He is passionate about using data to drive business decisions.

Beena Torabi (2002)

Beena is working in the pharmaceutical industry, having completed her degree in biochemistry. She is passionate about research and innovation in healthcare.

Sarah Green (2007)

Sarah is working as a pharmacist in a community pharmacy. She enjoys connecting with patients and helping them manage their health.

Karen Cunningham (née Golding) (1989)

Karen is a lawyer and has worked in various fields, including public interest law. She is currently working as a senior policy advisor for a non-profit organization.

Rebecca Emily Heald (née McGlinn) (2000)

Rebecca is a freelance journalist and has worked for various print and online publications. She enjoys exploring different cultures and sharing her experiences through her writing.

Frances Minchin (2000)

Frances is a professional dancer and performer. She has worked with various dance companies around the world and is currently teaching at a dance studio.

Michael Wallace Fisher (1999)

Michael is a software engineer and has worked for several tech companies. He is passionate about coding and enjoys creating innovative software solutions.

Sarah Cunningham (neé Golding) (1989)

Sarah is a professional photographer and has worked on various projects. She enjoys capturing the beauty of nature and documenting life's moments.

Karen Cunningham (née Golding) (1989)

Karen is a lawyer and has worked in various fields, including public interest law. She is currently working as a senior policy advisor for a non-profit organization.

Ben Clarke, on summer vacation in Agrigento Italy! (2001)

Ben is currently working on a PhD in computer science. He enjoys traveling and exploring different cultures.

Karen Cunningham (née Golding) (1989)

Karen is a lawyer and has worked in various fields, including public interest law. She is currently working as a senior policy advisor for a non-profit organization.
Old Saints’ Reunions 2012/13

For these reunions to proceed, a Class Coordinator from each year group is kindly requested to help assist the event. If you are willing, please email the Director of Community Relations, Mr Anthony Radich, at Anthony.radich@allsaints.wa.edu.au or phone (08) 9313 9333.

20 Year Reunion (Class of 1992)
Friday, 24 August 2012

25 Year Reunion (Class of 1987)
Saturday, 3 November 2012

5 Year Reunion (Class of 2008)
Friday, 15 March 2013

10 Year Reunion (Class of 2003)
Friday, 17 May 2013

15 Year Reunion (Class of 1998)
Friday, 21 June 2013

In Memorium

Cameron Bartnik (2010)
29/11/92 – 15/04/12
Co-education is education for life. Naturally.