CELEBRATING EXCELLENCE & DIVERSITY

“I love ASC. It has influenced me a lot to be the person I am today.” (ASC student)
At All Saints’ College, we recognise that the notion of success is a personal one – in fact, there are probably as many definitions of success as there are students at our College!

We are proudly a non-selective school – we value diversity and we enthusiastically celebrate the varied interests, abilities, aspirations and achievements of our student population.

We are also proud that our students, regardless of their abilities and interests, have the courage to strive to be their best selves, in all they take on – whether that is, for instance, on the sports field, on the stage or in the classroom.

As a result, we are delighted to provide in this publication an overview of some of the many achievements of All Saints’ College’s Class of 2016, and to share with you a number of their individual journeys – journeys as diverse as our population!

Ms Belinda Provis
College Principal

We appreciate that this snapshot tells only part of the story that is ASC’s Class of 2016: the contribution of these students to the life of our College has been wide and significant, and we are most appreciative of that. We are also mindful that their legacy is something that our community will be fortunate to enjoy long after these students’ secondary schooling concludes.

On behalf of the ASC community, I thank our Class of 2016 for all they have contributed to our College and community. I know I write on behalf of all staff when I say it has truly been a pleasure being partners on the journey with these students. We look forward to their continued association with All Saints’ College via the Old Saints and in their continued active involvement in the life of their alma mater.

WACE RESULTS

We celebrate the fact that:

• 6% of eligible All Saints’ College students obtained an Australian Tertiary Admissions Rank (ATAR) of 99 or above, placing them in the top one per cent of students across the state;
• 20% of eligible All Saints’ College students obtained an ATAR of 95 or above;
• 36% of eligible All Saints’ College students obtained an ATAR of 90 or above.

We also celebrate the fact that this year we have not one **Dux** but two **Duxes**; congratulations to Luke Barber and Jonathan Morgan who both achieved a score of 99.8, and to our 2016 **Proxime Accessit**, Georgia Khinsoe, who achieved an ATAR of 99.65.

**GENERAL EXHIBITION**

We congratulate our 2016 College Honours recipient, Luke Barber, who was recognised as one of the top 50 students in the state. (A General Exhibition is awarded to those students with the highest WACE scores based on the average of five scaled scores, with at least two from each of the Humanities / Social Science list and the Mathematics / Science list.)

**CERTIFICATES OF EXCELLENCE**

Congratulations, too, to the following students who were awarded Certificates of Excellence (formerly called Certificates of Distinction) for achieving in the top 0.5 per cent of all candidates:

• Navina Adriannalakshumee: Biology
• Luke Barber: Drama
• Luke Barber: Politics and Law
• Georgia Khinsoe: Human Biology
• Jonathan Morgan: Physics
• Olivia Smyth: Modern History

**LEADING SCHOOL STATUS**

All Saints’ College also celebrates the breadth of its success, achieving ‘leading school’ status in a range of subjects. (This status is awarded to schools based on the percentage of students whose marks are in the top 15% of all students taking that course.)

In 2016, All Saints’ College achieved ‘leading school’ status in:

- Applied Information Technology
- Biology
- Computer Science
- Drama
- Integrated Science
- Literature
- Politics and Law

(NB: To be eligible for ‘leading school’ status, schools must have at least 10 students enrolled in the course; it is worth noting therefore that, in 2016, ASC ran 17 Year 12 courses with fewer than 10 students.)

**VET ACHIEVEMENTS**

In addition to a broad curriculum offering of ATAR and General courses, All Saints’ College is proud to ‘broker’ for our students a range of tailor-made Vocational Education and Training (VET) opportunities, and in 2016 we celebrated the fact that many of our students sought and achieved the following qualifications:

• Certificate II in Community Services, Construction Pathways, Hairdressing, Hospitality, Process Plant Operations, Rural Operations;
• Certificate III in Education Support, Sport and Recreation, Tourism;
• Certificate IV in Business (Tom August) and Education Support (Georgia Cleghorn and Olivia Stone).

We congratulate the many ASC students who undertook this off-campus study in order to achieve these impressive qualifications.
EXPERIENCE

A DIVERSE EXPERIENCE

We are pleased to also provide a snapshot of All Saints’ College students’ diverse experiences, interests and aspirations.

“‘We really appreciated the encouragement we have all received to grow to become the people we can be and want to be, and to build on our strengths and interests.’ (Year 12 student)

“Nothing is more important than developing a love for learning.”

“I have no idea what the future holds, but I do know that the value of education is something that I will always carry with me.”

“Having a time and place where I could be with the people I love.”

“Biology experiments. We were having fun, yet learning important concepts at the same time.”

“Being able to make some close friends and interact with my peers.”

“Having a time and place where I could be with the people I love.”

“Even the bad days were good days for me.”

“Having a time and place where I could be with the people I love.”

“I was able to apply what I was learning to the world around me.”

“Something that has defined my time at All Saints’ is always feeling part of something: whether in the classroom, on the netball court, on the Centre for Performing Arts’ stage or as part of the Student Council, there is always an atmosphere of inclusion, acceptance and camaraderie. Everyone’s contribution is welcomed and valued, and I believe there is something truly unique and special in that sense of community.”

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I really enjoyed the strong bonds that I formed with my teachers, in and out of the classroom. Everyone across the whole school community helped me when I had any struggles, and supported me with the amount of training I was doing to fulfill my sporting dreams and commitments. I really enjoyed the co-curricular activities on offer as they gave me a little ‘out’, where I could relax and unwind, outside of my elite sporting commitments. I was still able to enjoy sports other than what I was competing in at that elite level.

I pursued a balanced ATAR and General pathway, where I built my favourite subjects into an ATAR score. At the College, I completed four ATAR subjects – Human Biology, Biology, English and Physical Education studies – and two General course subjects – Outdoor Education and Mathematics Essentials. I enjoyed my ATAR subjects as they were the courses I was particularly interested in and they also had a link to what I am planning for my future career pathway – an exercise physiologist – and my General subjects were chosen so I could relax a little and focus on other skills that will help me in everyday life outside the College.

I want to follow my dream of one day competing at the Olympics in the sport of Sailing, whilst completing study at University. I plan to spend the 2017 summer in Europe, competing against the world’s best sailors in the biggest regattas in the world.

I can’t believe how fast 2016 went! I plan to keep in contact with the All Saints’ community. I have learnt so much and gained a great deal with the friendships made with both the teachers and students. I would also like to help mentor younger students who are aspiring athletes, like myself, who seek guidance for balance with their sport, study and other parts of life as the embark on the final years at the College.

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I commenced All Saints’ College in 2011 as a Year 7 student, hoping that the College would provide me with opportunities beyond academia. Now as a graduate of the Class of 2016, I can wholeheartedly back and say that ASC exceeded my dreams with a wide range of co-curricular, leadership, service and travel opportunities.

One of the things I loved most was the opportunity to be able to serve as a leader within the College and in the wider community. I was grateful to be ‘Service and Class Representative in Years 7 and 8, Council member in Years 9, 10 and 11, and then Forrest House Captain in Year 12. This allowed me the opportunity to work closely with students and staff over the years with co-curricular activities and service groups inside and outside the College. I particularly enjoyed the wonderful bonds and skills that were created between us all while working towards common goals. I will truly treasure those times and the achievements we made.

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The student-teacher relationship that is fostered at All Saints’ goes far beyond just educating. I like the fact that students are always provided the opportunity to voice their opinion, continuing to promote a positive and friendly environment in which you feel safe to learn and grow. Staff always ensure you are never alone, always providing time to say a friendly hello or have a conversation.

Work experience in Year 11 consolidated my aspirations to become an Occupational Therapist. I studied five ATAR subjects – English, Geography, Human Biology, Mathematics and Dance – allowing me to continue my studies at Curtin University in 2017.

Despite no longer being an All Saints’ student, my love and respect for, and gratitude towards, the College will stick with me forever. I will be joining the Old Saints’ Committee to remain connected with the community that has given so much to me.

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I joined All Saints’ College mid way through Year 4 and found myself amongst a group of people who accepted me and helped me feel like I belonged. I took the opportunity to participate in many varied programs such as instrumental instruction, choir and a range of sporting events. My experience in the Junior School went smoothly, however when I arrived at Transition I did encounter a few bumps in the road. Looking back on those years, I now realise at times I may have been difficult to deal with and it is thanks to the willing attitude of the All Saints’ staff that I was able to continue on in a positive way. The staff encouraged me to strive for my best and also gave me the care and support that I required to achieve success. I began ATAR studies in Year 11, but decided that I would rather take the General pathway in Year 12. I chose to complete a Certificate in Community Services through Challenger TAFE alongside my studies at ASC. It was through this course that I was able to confirm my ambition for the future in a role as a Social Worker. During the years I’ve spent at ASC, I have formed relationships with friends which I look forward to further developing in my time beyond the College. I will definitely continue to stay in touch with All Saints’, as well as my fellow graduates through the Old Saints’ program and special events. These offer great opportunities that I’d love to continue to be a part of in my future years. I was fortunate enough to join the All Saints’ College community in 2011 as a Year 7 student. Since then I have enjoyed every second of the College, being accepted into a warm and supportive environment. The diverse opportunities at the College allowed me to create unforgettable experiences and learn valuable life lessons. In my final year at the College I was given the privilege to serve as Cowan House Captain. I enjoyed giving back to the community and building connections with others. I also have fond memories of the Robotics Club, an experience that fostered my passion for engineering and technology. I undertook an ATAR pathway studying Mathematics Specialist, Mathematics Methods, Physics, Chemistry, English and Economics. The courses had challenging aspects to them, however it was this challenge that I found most rewarding in the end. I felt my subjects expanded my critical thinking, problem-solving and reasoning skills. My educational journey would not have been possible without the tireless support from my teachers and mentors. The dedication and enthusiasm of the staff at the College allowed me to achieve my best. The teachers at the College care deeply about the wellbeing and success of their students. Beyond school I am planning to study Engineering and Commerce. I hope to use these skills to make a difference in my community. I would like to stay in contact with the College through the Old Saints’ community. The Old Saints’ network will allow me to keep in contact with teachers and students. I will forever treasure the memories I made and I am grateful for the opportunity to attend All Saints’ College.
My first experience at All Saints’ College was the Year 7 Orientation in 2011. I was a nervous little kid who was questioning my decision to choose a school where I knew no one!

I remember my interview to get accepted into All Saints’. I was 10 at the time and I remember Dr Shaw asking me what it was that I liked about the College and why I wanted to go there, and without hesitation I said that I liked the fence around the school because it made me feel safe! ‘Now, after being at All Saints’ for six years, I’ve come to understand it wasn’t the fence that made me feel safe all those years, but it was the College community, the teachers, the staff and my peers.

In Years 11 and 12, I chose to study Mathematics, English, Visual Art and French. While completing these subjects, and three of them being ATAR classes, I also completed a Certificate II in Hairdressing across Years 11 and 12. This meant that I had every Thursday afternoon off from school to go into the workplace and learn a completely new skill. I was beginning a career I wished to pursue, as well as earning my end of year ATAR score. After a ‘full-on’ two years, the hard work paid off and this year I will be starting a full time job and apprenticeship.

As important as the academic side is at All Saints’, it is not the main focus. There are so many other areas you are able to excel in, such as Sport and the Arts. No matter what it is you want to do in life, the All Saints’ community is supportive of the path you choose to take.

There are also a number of school tours and exchanges available to students. I was lucky enough to go on the French Exchange where we were able to improve our learning of the language and culture. I also participated in the College’s Peru Trip, where we came together to help other communities in need. These trips were once-in-a-lifetime experiences that I will never forget.

With everything that All Saints’ has done for me and helped me achieve, I will definitely keep in touch with the community.

KARIS RIDEOUT

When joining All Saints’ in Year 7 my goal was to try and experience all facets of College life. As I progressively became immersed in the extensive and diverse cocurricular programs, the College became less of a school and more of a community.

From Rowing and ACC Sport to the Choral Music program, the cocurricular opportunities definitely broadened my College experience. Being Rowing Captain in 2016 allowed me to share my passion for the sport with students of younger years. I found this to be something ASC does particularly well, connecting cohorts and allowing friendships to be made between all students. Being involved in Choral Music at All Saints’ was another highlight. The program provided me with invaluable experiences including being able to sing with some incredible musicians such as Richard Gill, as well as those from the Song Company and VAMPIRE.

During my last year at the College, I studied Mathematics Methods, English, Chemistry, Biology, Physics and Visual Art. I have a fascination for the sciences, yet am also inspired by aesthetics. I found studying Visual Art wasn’t just a refreshing alternative but also connected my other subjects and the wider world, allowing me to express my own opinions. Although I considered lightening my workload, I couldn’t think of dropping any of my subjects. I’m so glad I continued and I am so grateful to all the teachers during my time at the College, has allowed me to perform and achieve my academic goals to the best of my ability.

SONIA WESTERA

I have been fortunate to spend the past six years attending All Saints’ College, entering as a small, shy Year 8 student who was feeling apprehensive of what the future held. But in these six years, the nurturing College environment allowed me to grow into the person I am today. I will be forever grateful for the experiences, opportunities and support the staff and students of the College have afforded me.

During my time at All Saints’, I was involved in many cocurricular activities including Netball, Swimming and Choir, as well as a number of leadership roles. It was my aim to challenge myself and strive to become the best version of myself possible, and thanks to the College, I believe I have achieved this. The dedication and compassion shown by the All Saints’ community, along with the many friendships I’ve made with my teachers during my time at the College, has allowed me to perform and achieve my academic goals to the best of my ability.

ELOISE WRIGHT

The College wishes well its Class of 2016, whatever their destinations and aspirations. We look forward to them keeping in touch – via the ‘Old Saints’, our Former Students’ Association – wherever life may take them.

“All Saints’ College has taught me to be resilient and to have courage through life’s ups and downs, and my peers have taught and displayed to me the core values of our school – respect, integrity and courage – emphasising the importance of these.” (ASC student)
OUR MISSION
All Saints’ College, in partnership with its families, community and the Anglican Church, empowers boys and girls to develop their potential, becoming confident, compassionate and committed to worthwhile service to society.

OUR VISION
Making a positive difference in our world

OUR VALUES
Respect: for self and others, for community and environment
Integrity: acting with moral strength and grace, guided by humility and compassion
Courage: to be our best selves

TO SERVE WITH WISDOM AND COURAGE